



## MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Episodes of Care 5		
<b>Module Code</b>	UZUK8K-15-3	<b>Level</b>	3 (FHEQ Level 6)
<b>For implementation from</b>	September 2019		
<b>UWE Credit Rating</b>	15	<b>ECTS Credit Rating</b>	7.5
<b>Faculty</b>	Health and Applied Sciences	<b>Field</b>	Maternal and Child Health
<b>Department</b>	Nursing and Midwifery		
<b>Contributes towards</b>	BSc (Hons) Nursing (all fields)		
<b>Module type</b>	Professional Practice		
<b>Pre-requisites</b>	None		
<b>Excluded Combinations</b>	None		
<b>Co- requisites</b>	None		
<b>Module Entry requirements</b>	None		

Part 2: Description
<p>This is the fifth professional practice module of the programme and may include Erasmus, international or elective placement opportunities. Students not undertaking an international placement, will be given opportunities to develop their understanding of global health by looking at healthcare delivery in different countries to gain an international perspective and the role culture plays. The module will consolidate learning from previous years, assisting students to become more critical about the requirements for implementing safe, effective and person-centred nursing care for people who have a range of physical, social or emotional needs. In this module students will examine and identify through practising independent learning and coordinating care with confidence, how care is delivered in a range of settings, in complex circumstances, critically evaluating health care delivery in their chosen field of registration.</p> <p>The indicative content of the module will focus on the required professional standards as stated within the Nursing and Midwifery Council's (NMC) Future Nursing Standards (2018) and will be met through clinical experience. Students will be supported by an academic assessor.</p> <p>This module will use a range of learning and teaching strategies to support student learning and will include:</p> <ul style="list-style-type: none"> <li>• Interactive realities</li> <li>• Inter - professional simulations and decision making and clinical assessments sessions</li> <li>• Guided learning</li> <li>• Self-directed learning</li> <li>• Digital learning and Digital capabilities</li> <li>• Peer coaching</li> </ul>

Students will be assessed against the NMC Standards of proficiency for registered nurses (2018). The proficiencies are grouped under seven platforms

- Being an accountable professional
- Promoting health and preventing ill health
- Assessing needs and planning care
- Providing and evaluating care
- Leading and managing nursing care and working in teams
- Improving safety and quality of care
- Coordinating care

And two annexes.

- Communication and relationship management skills
- Nursing procedures

### Part 3: Assessment: Strategy and Details

Students are required to complete a period of professional practice within a care setting related to their field of practice. These placements will support student learning to enhance their global understanding of health issues to build their confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, direct nursing care across all four fields of nursing practice (adult, children and young people, learning disabilities, mental health) and all care settings.

Each student will also have a formative assessment of their progress at the midpoint of their placement with the final summative assessment taking place at the end of the module. Students will undertake applied, and field specific formative numeracy assessments, prior to the completion of the calculations of medicine assessment. Students will be able to formatively engage with digital learning resources and packages to support their learning and professional development and are encouraged to reflect on practice and learning through a portfolio.

The summative assessment will be:

#### Component A:

1. Completion of skills and proficiencies in the Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR) including 75% attendance
2. Calculations of medicines assessment (pass mark of 100%)

Identify final timetabled piece of assessment (component and element)	Component A element 1	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Completion of skills and proficiencies in the Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR) including 75% attendance	Pass/Fail	
2. Calculations of medicines assessment (pass mark of 100%)	Pass/Fail	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Completion of skills and proficiencies in the Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR) including 75% attendance	Pass/Fail	
2. Calculations of medicines assessment (pass mark of 100%)	Pass/Fail	

Part 4: Learning Outcomes & KIS Data																																															
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"><li>• Demonstrate independent practice through the completion of skills and proficiencies in the Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR) to include<ul style="list-style-type: none"><li>○ Demonstrate independent responsibility for continuous self-reflection seeking and responding to support and feedback to develop their autonomous professional knowledge and skills.</li><li>○ Lead in promoting the best interests of people and families in their care.</li><li>○ Demonstrate competency in safe and accurate calculations of medicines.</li></ul></li></ul> <p>This learning outcome is assessed through Component A.</p>																																														
Key Information Sets Information (KIS)	<table><tr><th colspan="5">Key Information Set - Module data</th><th></th></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td colspan="4">Number of credits for this module</td><td>15</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td><td></td></tr><tr><td>150</td><td>36</td><td>90</td><td>375</td><td>501</td><td>✗</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>					Key Information Set - Module data												Number of credits for this module				15								Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		150	36	90	375	501	✗						
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Calculations of medicines assessment Pass/Fail <b>Practical Exam:</b> Competencies and Skills in practice <b>Coursework assessment:</b> Reflective discussion</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table><tr><td colspan="4">Written exam assessment percentage</td><td>0%</td></tr><tr><td colspan="4">Coursework assessment percentage</td><td>0%</td></tr><tr><td colspan="4">Practical exam assessment percentage</td><td>100%</td></tr><tr><td colspan="4"></td><td>100%</td></tr><tr><td colspan="4"></td><td></td></tr><tr><td colspan="4"></td><td></td></tr></table>					Written exam assessment percentage				0%	Coursework assessment percentage				0%	Practical exam assessment percentage				100%					100%																						
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Reading List	<a href="https://rl.talis.com/3/uwe/lists/E0BCCAE8-7A9F-22B1-66F6-9C1D4350584B.html?lang=en-GB">https://rl.talis.com/3/uwe/lists/E0BCCAE8-7A9F-22B1-66F6-9C1D4350584B.html?lang=en-GB</a>																																														

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<b>First Approval Date (and panel type)</b>	30 May 2019			
<b>Revision ASQC Approval Date</b> <i>Update this row each time a change goes to ASQC</i>		<b>Version</b>		Link to RIA