Module Specification

Episodes of Care 6

Version: 2023-24, v2.0, 08 Feb 2023

Contents

Part 1: Information

Module title: Episodes of Care 6

Module code: UZTK8L-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This is the final professional practice module of the programme and the final progression point in the programme, leading to NMC registration. The module will consolidate learning from previous years, assisting students to become more critical about the requirements for implementing safe, effective and person-centred nursing care for people who have a range of physical, social or emotional needs.

Features: Not applicable

Educational aims: In this module students will examine and identify through practising independent learning and coordinating care with confidence, how care is delivered in a range of settings, in complex circumstances, critically evaluating health care delivery in their chosen field of registration.

Outline syllabus: The indicative content of the module will focus on the required professional standards as stated within the Nursing and Midwifery Council (NMC) Future Nursing Standards (2018) and will be met through clinical experience. Students will be supported by an academic assessor.

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Students will be assessed against the NMC Standards of proficiency for registered nurses (2018). The proficiencies are grouped under seven platforms:

Being an accountable professional

Promoting health and preventing ill health

Assessing needs and planning care

Providing and evaluating care

Leading and managing nursing care and working in teams

Improving safety and quality of care

Coordinating care

And two annexes.

Communication and relationship management skills

Nursing procedures

Part 3: Teaching and learning methods

Teaching and learning methods: This module will use a range of learning and teaching strategies to support student learning and will include:

Interactive realities

Simulation

Guided learning

Self-directed learning

Digital learning

Peer coaching

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate independent practice through the completion of identified skills and proficiencies in the Practice Assessment Document (PAD), to include:

Demonstrate taking the lead in promoting the best interests of people, putting them first and managing nursing care that is person-centred, safe, culturally appropriate and compassionate.

MO2 Demonstrate independent responsibility for continuous self-reflection, seeking and responding to support and feedback to develop their autonomous professional knowledge and skills

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 110 hours

Placement = 450 hours

Face-to-face learning = 72 hours

Total = 632

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link
https://rl.talis.com/3/uwe/lists/A262CCA3-434E-0B76-74C0-DEC6C3524955.html?lang=en

Part 4: Assessment

Assessment strategy: Students are required to complete a period of professional practice within a care setting related to their field of practice. These places will support student learning to build their confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, direct nursing care across all four fields of nursing practice (adult, children and young people, learning disabilities, mental health) and all care settings.

Each student will also have a formative assessment of their progress at the midpoint of their placement with the final summative assessment taking place at the end of the module. Students will be able to formatively engage with digital learning resources and packages to support their learning and professional development and are encouraged to reflect on practice and learning through a portfolio.

The summative assessment will be:
Completion of identified year three skills and proficiencies in the Practice Assessment Document (PAD) including 75% attendance for this placement and completion of 2300 practice hours for the programme

Submission of a Portfolio that captures the student's learning and development

through the programme, this will to include;

A graded 1500 word of reflective discussion

Three reflective case studies

A professional development plan to support transition from student to staff nurse

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Completion of the Practice Assessment Document (PAD) including 75% attendance for this placement and completion of 2300 practice hours for the programme

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Portfolio (First Sit)

Description: Portfolio to include a graded 1500 word reflective discussion

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2

Practical Skills Assessment (Resit)

Description: Completion of the Practice Assessment Document (PAD) including 75% attendance for this placement and completion of 2300 practice hours for the programme

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Portfolio (Resit)

Description: Portfolio to include a graded 1500 word reflective discussion

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2

Part 5: Contributes towards

This module contributes towards the following programmes of study: