

# MODULE SPECIFICATION

Part 1: Information						
Module Title	Episodes of Care 6					
Module Code	UZTK	(8L-30-3	Level	3 (FHEQ Level 6)		
For implementation from	Septe	September 2019				
UWE Credit Rating	30		ECTS Credit Rating	15		
Faculty	Healt Scien	h and Applied Ices	Field	Continuing Care Adult Nursing		
Department	Nursi	ng and Midwifery				
Contributes towards	BSc (	Hons) Nursing (all fields)				
Module type	Professional Practice					
Pre-requisites		None				
Excluded Combinations		None				
Co- requisites		None				
Module Entry requirements		None				

## Part 2: Description

This is the final professional practice module of the programme and the final progression point in the programme, leading to NMC registration. The module will consolidate learning from previous years, assisting students to become more critical about the requirements for implementing safe, effective and person-centred nursing care for people who have a range of physical, social or emotional needs. In this module students will examine and identify through practising independent learning and coordinating care with confidence, how care is delivered in a range of settings, in complex circumstances, critically evaluating health care delivery in their chosen field of registration.

The indicative content of the module will focus on the required professional standards as stated within the Nursing and Midwifery Council (NMC) Future Nursing Standards (2018) and will be met through clinical experience. Students will be supported by an academic assessor.

This module will use a range of learning and teaching strategies to support student learning and will include:

- Interactive realities
- Simulation
- Guided learning
- Self-directed learning
- Digital learning
- Peer coaching

The indicative content of the module will focus on the required professional standards as stated within the NMC Future Nursing Standards and will be met through clinical experience.

Students will be assessed against the NMC Standards of proficiency for registered nurses (2018). The proficiencies are grouped under seven platforms,

- Being an accountable professional
- Promoting health and preventing ill health
- Assessing needs and planning care
- Providing and evaluating care
- Leading and managing nursing care and working in teams
- Improving safety and quality of care
- Coordinating care

And two annexes.

- Communication and relationship management skills
- Nursing procedures

#### Part 3: Assessment: Strategy and Details

Students are required to complete a period of professional practice within a care setting related to their field of practice. These places will support student learning to build their confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, direct nursing care across all four fields of nursing practice (adult, children and young people, learning disabilities, mental health) and all care settings.

Each student will also have a formative assessment of their progress at the midpoint of their placement with the final summative assessment taking place at the end of the module. Students will be able to formatively engage with digital learning resources and packages to support their learning and professional development and are encouraged to reflect on practice and learning through a portfolio.

The summative assessment will be:

## Component A

1. Completion of identified year three skills and proficiencies in the Practice Assessment Document (PAD) including 75% attendance for this placement and completion of 2300 practice hours for the programme

#### **Competent B**

- Submission of a Portfolio that captures the student's learning and development through the programme, this will to include
  - A graded 1500 word of reflective discussion
  - Three reflective case studies
  - A professional development plan to support transition from student to staff nurse

Identify final timetabled piece of assessment (component and element)	element 1						
	<b>A</b> :	<b>B</b> :					
% weighting between components A and B (Standard							
First Sit							
Component A (controlled conditions) Description of each element	Element weighting (as % of component)						
<ol> <li>Completion of the Practice Assessment Document attendance for this placement and completion or programme</li> </ol>		Pass/Fail					
Component B							

putting them first and managing nursing care that is person-centred, sat culturally appropriate and compassionate.				520				2010 10	
Component A (controlled conditions)         Element weighting (as % of component)           1. Completion of the Practice Assessment Document (PAD) including 75% attendance for this placement and completion of 2300 practice hours for the programme.         Pass/Fail           Component B         1.         Portfolio to include a graded 1500 word reflective discussion         100%           Image: Part 4: Learning Outcomes & KIS Data         100%         100%           Learning Outcomes         On successful completion of this module students will be able to:         • Demonstrate independent practice through the completion of identified skills an proficiencies in the Practice Assessment Document (PAD), to include: (A)         • Demonstrate independent responsibility for continuous self-reflection, seeking an responding to support and feedback to develop their autonomous professional knowledge and skills (B)           Key Information (KIS)         Key Information allocated         Scheduled independent Placement         Allocated           Bear of credits for this module         30         100%         20         20           Contact Hours         Scheduled independent Placement         Nocated Hours to allocated         100         20	1. Portfolio to in	iclude a grade	ed 1500	) word reflectiv	ve discussion			100%	
Description of each element         (as % of component)           1. Completion of the Practice Assessment Document (PAD) including 75% attendance for this placement and completion of 2300 practice hours for the programme.         Pass/Fail           Component B         100%           1. Portfolio to include a graded 1500 word reflective discussion         100%           Part 4: Learning Outcomes & KIS Data           Learning Outcomes           On successful completion of this module students will be able to:           • Demonstrate independent practice through the completion of identified skills at proficiencies in the Practice Assessment Document (PAD), to include: (A)           • Demonstrate taking the lead in promoting the best interests of peopi putting them first and managing nursing care that is person-centred, sat culturally appropriate and compassionate.           • Demonstrate independent responsibility for continuous self-reflection, seeking and responding to support and feedback to develop their autonomous professional knowledge and skills (B)           Key Information Set - Module data           Number of credits for this module         30	Resit (further attend	lance at taug	ht clas	sses is not re	quired)				
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The table below indicates as a percentage the total assessment of the module which constitutes a;		3	300	72	110	450	632	8	
Practical Exam: Competencies and Skills Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:	Contact Hours	constitutes a Courseworl Practical Ex Please note reflect the co	a; ˈ <b>k</b> : Port <b>xam</b> : C e that th ompon	folio Competencies his is the total	and Skills of various type	es of assessm	ient and w	ill not necessaril	
Total Assessment	Total Assessment								

# STUDENT AND ACADEMIC SERVICES

		Total assessment of the module:		
		Written exam assessment percentage	0%	L
		Coursework assessment percentage	0%	l .
		Practical exam assessment percentage	100%	I.
			100%	
Reading List	https://rl.talis.co GB	m/3/uwe/lists/3CAC22ED-6B87-0A90-818B-9E	E8682B4305E	.html?lang=en-

## FOR OFFICE USE ONLY

First Approval Date (and panel type)	30 May 2019		
Revision ASQC Approval Date Update this row each time a change goes to ASQC		Version	 Link to RIA