



MODULE SPECIFICATION

Part 1: Information			
Module Title	Adult Mental Health: Policy, Law and Ethics		
Module Code	UZVK9G-15-M	Level	M
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Health Community and Policy Studies
Department	Health and Social Sciences		
Contributes towards	Professional Development (Social Work) awards		
Module type:	Project		
Pre-requisites	N/A		
Excluded Combinations	N/A		
Co- requisites	N/A		
Module Entry requirements	Registered health and social care professionals e.g. current registration with Health and Care Professions Council, Social Work England, Care Council for Wales, NMC and practice role working with adults with mental health needs		

Part 2: Description
<p>In this module, practitioners working with adults with mental health issues will explore ethical dilemmas where autonomous decision-making is made more complex by risk. The frameworks for decision making offered by statute, case law and policy to balancing risks, duty of care and safeguarding with human rights to live free from interference and restriction, where possible. Ultimately health and social care professionals must engage with the complexity of individual lives, choices and experiences. Knowledge of mental health conditions, treatment and recovery options as well as legislative and policy frameworks should inform the expertise of practitioners.</p> <p>Over three consecutive taught days of lectures and group and individual activities, students will be challenged to consider the complexities of practice with adults where mental capacity and mental health issues meet risk and professional duties and what ethical responses are available. The module will consider key decisions that are often challenging in mental health practice, such as consent to treatment, sexual relationships, care planning, self-neglect and hoarding, residence, contact and the use of restriction and restraint. It is expected that those studying will have knowledge of, and expertise in applying, current mental capacity and mental health legislation and some may have specialist roles under these legal frameworks.</p> <p>This module highlights the ongoing tension of decision-making in the broader socio-economic, political and medical context for mental health practice where statutory health and social care resources are limited by budgetary restrictions as a result of austerity, service users and carers experiences of poverty may impact on their mental health and social policy encourages strengths-based practice, self-help and community resources rather than statutory or institutional care. This module will also explore the implications of mental health law for practice in the context of changing mental capacity and mental health legislation.</p>




Generic Graduate Skill	<i>Specific strand (eg presentation) - Optional</i>	Introduce	Develop	Evidence
1. Communication	Across social work CPD module	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Professionalism	Across social work CPD module	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Critical Thinking	In assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Digital Fluency	Use of Blackboard and online searching for evidence to support assignment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Innovative and Enterprising		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Forward Looking	Looking to legislative change in mental capacity and mental health law	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Emotional Intelligence	Across social work CPD module	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. Globally Engaged		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 3: Assessment

This module will be assessed via a written assignment of 3000 words, linked to a critical reflection on a case study drawn from a piece of the student's practice. The assignment will be supported by an appendix which describes the practice that is being critically analysed and will be verified by the student's line manager that the case represents actual practice undertaken by the student. The assignment will focus on a piece of casework with a service user or carer where the application of mental health law and policy have required an exploration of the student's ethics and value base in reaching one of the decisions related to risk identified within the teaching.

There will be opportunities for formative assessment within the teaching through lecturer and peer feedback in small and larger group discussions. Students will consider case studies on ethical dilemmas on applying the law in mental health practice where feedback on the use of ethical theory and legal principles will be given.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 3000 word written assignment based on critical reflection on practice	100%	
Component B Description of each element	Element weighting (as % of component)	

Resit (further attendance at taught classes is not required)																															
Component A (controlled conditions) Description of each element	Element weighting (as % of component)																														
1. 3000 word written assignment based on critical reflection on practice	100%																														
Component B Description of each element	Element weighting (as % of component)																														
Part 4: Learning Outcomes & KIS Data																															
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate an understanding of the socio-economic, political and medical context of adult mental health practice including the nature of, and challenges for, person-centred and autonomous decision-making about risk by adults. 2. Critically engage with the current and potential future framework of adult mental health legislation in England and Wales and its interaction with human rights in the context of ethical decision making. 3. Examine the current guidance and direction offered by case law judgements on key areas of mental health decision making and how these should impact on the decisions made by health and social care professionals. 4. Critically analyse, in the context of an example of adult mental health practice, the application of mental health law and policy to ethical and anti-oppressive decision making to a key risk decision. <p>All learning outcomes are assessed by component A</p>																														
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </thead> <tbody> <tr> <td colspan="4">Number of credits for this module</td> <td style="text-align: center;">15</td> </tr> <tr> <td>Hours to be allocated</td> <td>Scheduled learning and teaching study hours</td> <td>Independent study hours</td> <td>Placement study hours</td> <td>Allocated Hours</td> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td style="text-align: center;"></td> </tr> </tbody> </table>	Key Information Set - Module data										Number of credits for this module				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150					
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																														
Total Assessment																															

	Total assessment of the module:					
	Written exam assessment percentage				0%	
	Coursework assessment percentage				100%	
	Practical exam assessment percentage				0%	
				100%		
Reading List	https://rl.talis.com/3/uwe/lists/0B831235-3437-38A0-8A17-E713F0108C22.html?draft=1&lang=en-US&login=1					

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First Approval Date (and panel type)	26 June 2019			
Revision ASQC Approval Date Update this row each time a change goes to ASQC		Version	1	RIA 13010