



## **Module Specification**

### **Collaborative Approaches to Effective Pain Management**

Version: 2023-24, v0,

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## Part 1: Information

**Module title:** Collaborative Approaches to Effective Pain Management

**Module code:** UZTK93-15-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Continuing Care Adult Nursing

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice. This module offers final year nursing students to consider long term career pathways prior to registration.

**Outline syllabus:** Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum, this module has a particular focus on approaches to pain management and the role of the nurse in influencing and contributing to the processes of organisational change in improving care delivery for individuals in apin management. through an awareness of national and international policies.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** This module will use a range of learning and teaching strategies to support student learning and will include:

Lectures

Scenario based teaching through interaction and simulation

Group work

Self-directed learning

Digital learning delivered through Blackboard and other virtual learning platforms

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a critical awareness of the legal, ethical and key policy frameworks in relation to pain management from a national and international perspective

**MO2** Critically appraise existing knowledge, new evidence and innovations in practice

**MO3** Evidence a detailed and evaluation of the specialised area of pain management of current theory and research

**MO4** Demonstrate an informed understanding of the importance of leadership and management in exercising the influence and effects of registered nurses on quality of care, patient safety and care delivery

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 120 hours

Face-to-face learning = 30 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** The assessment strategy for this module is designed to allow a diverse range of students to be able to explore their own current and future practice focusing on an existing and or emerging model of care.

Formative assessment:

Students are given the opportunity to produce a draft plan and will have peer critiques and feedback facilitated by the module team.

Summative assessment:

This assignment is by way of a poster presentation analysing the effectiveness of pain management nationally and internationally and how this impacts on pain management interventions. Poster should include:

Statistical data outlining the issues within pain management in care delivery giving a national and international perspective

Themes derived from the literature and how this impacts on current nursing care of pain management

Policies that support pain management including legal and ethical aspects of care delivery

Pain management interventions utilised supported with evidence of the effectiveness

Recommendations for the future

**Assessment tasks:**

**Presentation (First Sit)**

Description: Poster Presentation (maximum 15 minutes) with critical questioning (maximum 10 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Presentation (Resit)**

Description: Poster Presentation (maximum 15 minutes) with critical questioning (maximum 10 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Nursing (Children and Young People) [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Learning Disabilities) [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Mental Health) [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Adult) [Oct][FT][UCS][3yrs] BSc (Hons) 2021-22

Nursing (Mental Health) [Oct][FT][UCS][3yrs] BSc (Hons) 2021-22

Nursing (Adult)[Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22