




MODULE SPECIFICATION

Part 1: Information			
Module Title	Collaborative Approaches to Effective Pain Management		
Module Code	UZTK93-15-M	Level	M (FHEQ Level 7)
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Continuing Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing MSc Nursing		
Module type	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice. This module offers final year nursing students to consider long term career pathways prior to registration. Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum, this module has a particular focus on approaches to pain management and the role of the nurse in influencing and contributing to the processes of organisational change in improving care delivery for individuals in apin management. through an awareness of national and international policies</p> <p>This module will use a range of learning and teaching strategies to support student learning and will include:</p> <ul style="list-style-type: none"> • Lectures • Scenario based teaching through interaction and simulation • Group work • Self-directed learning • Digital learning delivered through Blackboard and other virtual learning platforms
Part 3: Assessment: Strategy and Details
<p>The assessment strategy for this module is designed to allow a diverse range of students to be able to explore their own current and future practice focusing on an existing and or emerging model of care.</p> <p>Formative assessment: Students are given the opportunity to produce a draft plan and will have peer critiques and feedback facilitated by the module team.</p>

<p>Summative assessment: This assignment is by way of a poster presentation analysing the effectiveness of pain management nationally and internationally and how this impacts on pain management interventions. Poster should include:</p> <ul style="list-style-type: none"> • Statistical data outlining the issues within pain management in care delivery giving a national and international perspective • Themes derived from the literature and how this impacts on current nursing care of pain management • Policies that support pain management including legal and ethical aspects of care delivery • Pain management interventions utilised supported with evidence of the effectiveness • Recommendations for the future 						
Identify final timetabled piece of assessment (component and element)		Component A				
% weighting between components A and B (Standard modules only)		<table border="1"> <thead> <tr> <th>A:</th> <th>B:</th> </tr> </thead> <tbody> <tr> <td>100%</td> <td></td> </tr> </tbody> </table>	A:	B:	100%	
A:	B:					
100%						
First Sit						
Component A (controlled conditions) Description of each element		Element weighting (as % of component)				
1. Poster Presentation (maximum 15 minutes) with critical questioning (maximum 10 minutes)		100%				
Resit (further attendance at taught classes is not required)						
Component A (controlled conditions) Description of each element		Element weighting (as % of component)				
1. Poster Presentation (maximum 15 minutes) with critical questioning (maximum 10 minutes)		100%				
Part 4: Learning Outcomes & KIS Data						
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a critical awareness of the legal, ethical and key policy frameworks in relation to pain management from a national and international perspective 2. Critically appraise existing knowledge, new evidence and innovations in practice 3. Evidence a detailed and evaluation of the specialised area of pain management of current theory and research 4. Demonstrate an informed understanding of the importance of leadership and management in exercising the influence and effects of registered nurses on quality of care, patient safety and care delivery <p>All learning outcomes assessed through Component A.</p>					

Key Information Sets Information (KIS)	Key Information Set - Module data																			
	<i>Number of credits for this module</i>					15														
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours															
	150	30	120	0	150															
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Coursework: Poster presentation</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p>																			
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">100%</td> </tr> </table>					Total assessment of the module:			Written exam assessment percentage		0%	Coursework assessment percentage		100%	Practical exam assessment percentage		0%			100%
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Reading List	https://uwe.rl.talis.com/lists/73843788-3A4C-DA9B-F008-0C0BDDC62DBA.html																			

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First Approval Date (and panel type)	30/05/2019		
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>		Version	1
			Link to 4522