



MODULE SPECIFICATION

Part 1: Information			
Module Title	Procurement and Contract Management		
Module Code	UBLMW5-15-M	Level	Level 7
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This module explores risk apportionment, procurement methods and contract strategy for building projects.</p> <p>Features: Module Entry requirements: Students must have ARB/RIBA Part 1 and 2 in Architecture</p> <p>Educational Aims: The aim of this module is to provide an overview of construction contract administration and practice and the legislative context of contracts and to enable students to develop practical skills in this area.</p> <p>Outline Syllabus: Topics to be explored within the syllabus are:</p> <p>Health and Safety legislation and procedures</p> <p>Procurement routes, including assessment of the time-cost-quality triangle</p> <p>Tender types and procedures</p> <p>Building cost management, including value management</p>

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<p>Contract law</p> <p>Types of contracts</p> <p>Collateral warranties</p> <p>Contract administration and procedures from site organisation, mobilisation through post-completion</p> <p>Dispute resolution</p> <p>Employment Law</p> <p>The legal context for building projects, including property law, planning law, building control, The Equalities Act, inclusive design and design health and safety legislation.</p> <p>Teaching and Learning Methods: Teaching and learning is centred on a series of lectures, seminars, and digital content delivered via a virtual learning environment, which develop the key themes of procurement and contract management. They draw on contributions by lecturers across the faculty and visiting speakers.</p>
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Part 3: Assessment

The assessment of the module has one component: a portfolio submission. The portfolio is likely to be comprised of approximately four or five tasks, with a total word count no more than 4,500 words or equivalent. (This may vary based on the detail of the tasks set from time to time, but will be made clear to students in the module handbook.) The portfolio tasks will cover different aspects of the knowledge and skills required for the professional qualification to which the module contributes. At least one of the tasks will relate to a practical element conducted during the taught sessions, so students will be expected to attend and actively participate in order to demonstrate the required level of understanding and competency. The portfolio tasks will require written responses related to topical themes and may reflect changes to practice. As a result, the exact nature of the tasks set will be updated continuously to ensure compliance with professional requirements and to reflect current practice. The length and weighting of the respective tasks may vary but will be made clear in the module handbook. An indicative marking grid will be made available to students.

Students will be expected to undertake a good degree of work independently, including online, before and after attendance at the taught sessions. That work will not be discreetly marked but will inevitably contribute to their successful completion and submission of the portfolio.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio submission (maximum approx. 4,500 words)
Resit Components	Final Assessment	Element weighting	Description
Poster - Component A	✓	100 %	Portfolio submission (maximum approx. 4,500 words)

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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Identify and analyse the factors that determine appropriate methods of procurement</td> <td>MO1</td> </tr> <tr> <td>Critically evaluate current practice and the legal framework within which construction contracts are used</td> <td>MO2</td> </tr> <tr> <td>Use selected forms of construction contract to identify their main components as a precursor for efficiently managing key aspects of the project</td> <td>MO3</td> </tr> <tr> <td>Apply clauses in standard forms of contract to solve problems relating to construction projects</td> <td>MO4</td> </tr> <tr> <td>Analyse disputes and problems in building contracts and select appropriate solutions, recognising the importance of communication, negotiation and conflict management</td> <td>MO5</td> </tr> <tr> <td>Explain the key features of the legal context and statutory requirements pertaining to building projects</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Identify and analyse the factors that determine appropriate methods of procurement	MO1	Critically evaluate current practice and the legal framework within which construction contracts are used	MO2	Use selected forms of construction contract to identify their main components as a precursor for efficiently managing key aspects of the project	MO3	Apply clauses in standard forms of contract to solve problems relating to construction projects	MO4	Analyse disputes and problems in building contracts and select appropriate solutions, recognising the importance of communication, negotiation and conflict management	MO5	Explain the key features of the legal context and statutory requirements pertaining to building projects	MO6		
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p>																

Part 5: Contributes Towards	
This module contributes towards the following programmes of study:	