



Module Specification

Context for Architectural Projects

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Part 1: Information

Module title: Context for Architectural Projects

Module code: UBLMXR-15-M

Level: Level 7

For implementation from: 2021-22

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Environment & Technology

Department: FET Dept of Architecture & Built Environ

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Architecture and the Built Environment

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module entry requirements: Students must have ARB/RIBA Part 1 and 2 in Architecture typically.

Educational aims: The aim of this module is to provide an overview of the construction industry and the context within which the architectural profession

operates; develop understanding of the practice management principles that relate directly to the business of architecture; and to develop an understanding of the early procedures in the management of a building project.

Outline syllabus: To achieve the module aims, this module examines trends and issues in the construction industry and its place in the global economy. It explores notions of professionalism, the profession of architecture and cross-professional knowledge. It examines business management and the legal context for running an architectural practice, and introduces key transferrable skills necessary for progression into a management role. It examines the legal context and statutory requirements for building projects, and it, explores the provision of architectural services.

Topics to explore within the syllabus are:

Overview of the construction industry

The economy for construction and the context for projects

Professional conduct and professionalism

An introduction to the UK and EU legal system

The legal context for professionals, including the Law of Tort, negligence and liability and intellectual property

Legal forms of practice and associated organisation structures

Business management, including financial management, taxation and VAT

Marketing and Selling of services

Management of office resources, including staff/people and time

Employment legislation, and health and safety in the workplace

Quality Management systems

The engagement of an architect and fee negotiation

Brief development, sustainability and client communication

Client and user interaction

The legal context for building projects, including Property Law, Planning Law, Building Control, Disabilities Discrimination Act (DDA), design stage Health and Safety

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and Learning is centred on a series of lectures, seminars and digital content delivered via a virtual learning environment, which develop the key themes of procurement and contract management. They draw on contributions from lecturers across the Faculty and visiting speakers.

Module Learning outcomes:

MO1 Identify and analyse the structure of the construction industry, others involved, and current trends and issues within it.

MO2 Give a critical account of different properties of professionalism and demonstrate a practical understanding of professional ethics and the capacity to act ethically.

MO3 Identify and analyse the issues and risks involved in starting and managing an architectural practice, and the key legal and Quality Management systems required.

MO4 Demonstrate a critical understanding of the regulatory and fiscal constraints that concern the business of practice and the context for the provision of and marketing of professional services.

MO5 Analyse key issues in employment of staff and management of human resources.

MO6 Analyse the process of provision of building design and other architectural services and how these are communicated.

MO7 Identify and analyse the processes of project planning and funding and the assessment of a project's viability, risk and innovation.

MO8 Identify the requirements for complying with the legal context pertaining to building projects in the early RIBA Work Stages.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 120 hours

Face-to-face learning = 30 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/8A2A0D05-B2FB-EBBD-8F6A-3F5354B9376A.html) via the following link <https://rl.talis.com/3/uwe/lists/8A2A0D05-B2FB-EBBD-8F6A-3F5354B9376A.html>

Part 4: Assessment

Assessment strategy: The assessment of the module has one Component (A1), a portfolio submission. The portfolio is likely to be comprised of approximately four or five tasks with a total word-count of 4,500 words or equivalent (this may vary based on the detail of the tasks set from time to time and will be made clear to the students in the module handbook). The portfolio tasks will cover different aspects of the knowledge and skills required for the professional qualification to which the module contributes. At least one of the tasks will relate to a practical element conducted during the taught sessions, so students will be expected to attend and actively participate in order to demonstrate the required level of understanding and competency. The portfolio tasks will require written responses related to topical themes and may reflect changes in practice. As a result, the exact nature of the

tasks set will be updated continuously to ensure compliance with professional requirements and to reflect current practice. The length and weighting of the respective tasks may vary but will be made clear in the assessment brief. An indicative marking grid will be made available to students.

Students will be expected to undertake a good degree of work independently, including online, before and after attendance at taught sessions. That work will not be discreetly marked but will inevitably contribute to their successful completion and submission of the portfolio.

Assessment components:

Portfolio - Component A (First Sit)

Description: Portfolio (approximately 4500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Portfolio - Component A (Resit)

Description: Portfolio (approximately 4500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Professional Practice and Management in Architecture [Dec][PT][Frenchay][1yr]

PGCert 2021-22