



MODULE SPECIFICATION

Part 1: Information			
Module Title	Architectural Profession and Project Procedures		
Module Code	UBLMXR-15-M	Level	Level 7
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Features: Module entry requirements: Successful completion of an undergraduate degree in architectural design.</p> <p>Educational Aims: The aim of this module is to provide an overview of the construction industry and the context within which the architectural profession operates; develop understanding of the practice management principles that relate directly to the business of architecture; and to develop an understanding of the procedures and management of a building project.</p> <p>Outline Syllabus: To achieve the module aims, this module examines trends and issues in the construction industry and its place in the global economy. It explores notions of professionalism, the profession of architecture and cross-professional knowledge. It examines business management and the legal context for running an architectural practice. It examines the legal context and statutory requirements for building projects, explores the provision of architectural services and their development and the appropriate communication of a building design.</p> <p>Topics to explore within the syllabus are:</p> <p>Overview of the construction industry</p> <p>The economy for construction and the context for projects</p>

STUDENT AND ACADEMIC SERVICES

<p>The construction team, roles and responsibilities</p> <p>Professional conduct and professionalism</p> <p>An introduction to the UK and EU legal system</p> <p>The legal context for professionals, including the Law of Tort, negligence and liability and intellectual property</p> <p>The engagement of an architect and fee negotiation</p> <p>Brief development, sustainability and client communication</p> <p>Client and user interaction</p> <p>Employment legislation, and health and safety in the workplace</p> <p>Technical innovations, including building materials and product selection, technical standards, off-site fabrication and specification writing</p> <p>Legal forms of practice and associated organisation structures</p> <p>Business management, including financial management, taxation and VAT</p> <p>Management of office resources, including staff/people and time</p> <p>Teaching and Learning Methods: Teaching and Learning is centred on a series of lectures, seminars and digital content delivered via a virtual learning environment, which develop the key themes of procurement and contract management. They draw on contributions from lecturers across the Faculty and visiting speakers.</p>

Part 3: Assessment

The assessment of the module has one Component (A1), a portfolio submission. The portfolio is likely to be comprised of approximately four or five tasks with a total word-count of 4,500 words or equivalent (this may vary based on the detail of the tasks set from time to time and will be made clear to the students in the module handbook). The portfolio tasks will cover different aspects of the knowledge and skills required for the professional qualification to which the module contributes. At least one of the tasks will relate to a practical element conducted during the taught sessions, so students will be expected to attend and actively participate in order to demonstrate the required level of understanding and competency. The portfolio tasks will require written responses related to topical themes and may reflect changes in practice. As a result, the exact nature of the tasks set will be updated continuously to ensure compliance with professional requirements and to reflect current practice. The length and weighting of the respective tasks may vary but will be made clear in the module handbook. An indicative marking grid will be made available to students.

Students will be expected to undertake a good degree of work independently, including online, before and after attendance at taught sessions. That work will not be discreetly marked but will inevitably contribute to their successful completion and submission of the portfolio.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio (approximately 4500 words)
Resit Components	Final Assessment	Element weighting	Description
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Part 4: Teaching and Learning Methods																			
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Identify and analyse the structure of the construction industry and current trends and issues within it.</td> <td>MO1</td> </tr> <tr> <td>Give a critical account of different properties of professionalism and demonstrate a practical understanding of professional ethics and the capacity to act ethically.</td> <td>MO2</td> </tr> <tr> <td>Identify and analyse the roles and responsibilities of architects and others in the construction industry and how these change over time.</td> <td>MO3</td> </tr> <tr> <td>Analyse the process of provision of building design and other architectural services.</td> <td>MO4</td> </tr> <tr> <td>Identify and analyse the processes of project planning and funding and the assessment of a project's viability, risk and innovation.</td> <td>MO5</td> </tr> <tr> <td>Demonstrate effective communication and management of design information.</td> <td>MO6</td> </tr> <tr> <td>Identify and analyse the issues and risks involved in starting and managing an architectural practice; and analyse key issues in employment of staff and people management.</td> <td>MO7</td> </tr> <tr> <td>Demonstrate a critical understanding of the regulatory and fiscal constraints that concern the business of practice.</td> <td>MO8</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Identify and analyse the structure of the construction industry and current trends and issues within it.	MO1	Give a critical account of different properties of professionalism and demonstrate a practical understanding of professional ethics and the capacity to act ethically.	MO2	Identify and analyse the roles and responsibilities of architects and others in the construction industry and how these change over time.	MO3	Analyse the process of provision of building design and other architectural services.	MO4	Identify and analyse the processes of project planning and funding and the assessment of a project's viability, risk and innovation.	MO5	Demonstrate effective communication and management of design information.	MO6	Identify and analyse the issues and risks involved in starting and managing an architectural practice; and analyse key issues in employment of staff and people management.	MO7	Demonstrate a critical understanding of the regulatory and fiscal constraints that concern the business of practice.	MO8
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p>																		

Part 5: Contributes Towards

This module contributes towards the following programmes of study: