



## **Module Specification**

### **Episodes of Care 3**

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#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>5</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Episodes of Care 3

**Module code:** UZWK8H-15-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:**

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This is the third professional practice module of the programme. In this module students will examine and identify through active participation how to care is delivered in a range of care settings and exploring what constitutes health care delivery in their chosen field of registration. This module will support students to understand the contribution multidisciplinary and inter agency teams have in their chosen field, as students take an active role in cross-discipline liaison. In this module students will examine and identify through active participation how to care is

delivered in a range of settings, in complex circumstances, critically evaluating health care delivery in their chosen field of registration. .

**Features:** Not applicable

**Educational aims:** See learning outcomes.

**Outline syllabus:** The indicative content of the module will focus on the required professional standards as stated within the Nursing and Midwifery Council (NMC) Future Nursing standards (2018) and will be met through clinical experience. Students will be supported by an academic assessor.

Students will be assessed against the NMC Standards (2018) of proficiency for registered nurses, these The proficiencies are grouped under seven platforms:

Being an accountable professional

Promoting health and preventing ill health

Assessing needs and planning care

Providing and evaluating care

Leading and managing nursing care and working in teams

Improving safety and quality of care

Coordinating care

And two annexes:

Communication and relationship management skills

Nursing procedures

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** This module will use a range of learning and teaching strategies to support student learning and will include:

Interactive realities

Inter - professional simulations and clinical assessment nursing procedural skills sessions

Guided learning

Self-directed learning

Digital learning and Digital capabilities

Peer coaching

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Actively takes responsibility for continuous self-reflection, seeking and responding to support and feedback to develop their professional knowledge and skills.

**MO2** Demonstrate acting in the best interests of people and maintaining professionalism at all times

**MO3** Actively participating in nursing care that is person-centred, culturally appropriate, safe and compassionate.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 75 hours

Placement = 300 hours

Face-to-face learning = 36 hours

Total = 411

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** Students are required to complete a period of professional practice within a care setting related to their field of practice. These placements will support student learning to build confidence, ability to think critically, apply knowledge and skills, and provide nursing care across all four fields of nursing practice (adult, child and young people, learning disabilities, mental health), that is informed by a national and international evidence base.

Each student will have a formative assessment of their progress at the midpoint of their placement with the final summative assessment taking place at the end of the module. Students will be able to formatively engage with digital learning resources and packages to support their learning and professional development and are encouraged to reflect on practice and learning through a portfolio.

The summative assessment will be: Completion of skills and proficiencies in the Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR) including 75% attendance.

### **Assessment tasks:**

#### **Practical Skills Assessment (First Sit)**

Description: Completion of skills and proficiencies in the Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR) including 75% attendance.

Pass/Fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Practical Skills Assessment (Resit)**

Description: Completion of skills and proficiencies in the Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR) including 75% attendance.

Pass/Fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: