



MODULE SPECIFICATION

Part 1: Information			
Module Title	Developing Leadership Qualities		
Module Code	UMODRT-30-M	Level	M
For implementation from	1 st September 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	FBL	Field	Organisation Studies
Department	BBS: Business and Management		
Contributes towards	MSc Leadership and Management		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	n/a		

Part 2: Description
<p>In this module, you will critically analyse a range of leadership qualities and theory using your own work and experiences. Unlike competing approaches to understanding leadership, which focus on organisations, this module has a personal focus. Progress through this module is primarily through self-directed learning, which permits a flexible exploration of leadership qualities guided by your needs. You will be able to extend your academic skills of analysing, synthesising and critically evaluating leadership, reflect on your own leadership practice, core leadership qualities, and develop a life-long learning ethos.</p>
Part 3: Assessment
<p>The assessment on this module is a critical reflection on a development portfolio of a series of direct and indirect leadership experiences.</p> <ul style="list-style-type: none"> • The written assignment will allow you to develop your reflection skills and personal leadership qualities in relation to complex organisational life. This will allow you to engage with life-long learning. • The module will be supported through supervision only and this will develop your abilities to be self-directed in your learning. This approach has been selected to ensure that that you engage with the areas of analysis that you deem are more useful for you and develop your abilities in selecting the curriculum that suits your particular context. This approach will develop your investigative skills and also ensure that your work is relevant to your personal and professional development.

Identify final timetabled piece of assessment (component and element)		Component A																										
% weighting between components A and B (Standard modules only)		A: 40%	B: 60%																									
First Sit																												
Component A (controlled conditions) Description of each element		Element weighting (as % of component)																										
1. Development Portfolio		100%																										
Component B Description of each element		Element weighting (as % of component)																										
1. 2,000 word written assignment		100%																										
Resit (further attendance at taught classes is not required)																												
Component A (controlled conditions) Description of each element		Element weighting (as % of component)																										
1. Development Portfolio		100%																										
Component B Description of each element		Element weighting (as % of component)																										
1. 2000 word written assignment		100%																										
Part 4: Learning Outcomes & KIS Data																												
Learning Outcomes	<p>On successful completion of this module students will be able to</p> <ul style="list-style-type: none"> Evidence critically analysis, synthesis and evaluation of leadership/management theory and practice. (Component A and B) Use personal reflection to analyse self and own actions. (Component A) Demonstrate a critical response to a range of leadership/management theory and approaches synthesising into own leadership development. (Component A and B) Demonstrate critical self-awareness and ethical and sustainable leadership sensitivity. (Component A) Evidence effective independent learning and research skills. (Component A and B) 																											
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td colspan="5">Number of credits for this module</td> </tr> </thead> <tbody> <tr> <td colspan="4"></td> <td>30</td> </tr> <tr> <td>Hours to be allocated</td> <td>Scheduled learning and teaching study hours</td> <td>Independent study hours</td> <td>Placement study hours</td> <td>Allocated Hours</td> </tr> <tr> <td>300</td> <td>30</td> <td>270</td> <td>0</td> <td>300</td> </tr> </tbody> </table>			Key Information Set - Module data					Number of credits for this module									30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	30	270	0	300
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam</p> <p>Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <p>Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																																				
Total Assessment	<table><tr><td colspan="4">Total assessment of the module:</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td colspan="4">Written exam assessment percentage</td><td>0%</td><td></td></tr><tr><td colspan="4">Coursework assessment percentage</td><td>100%</td><td></td></tr><tr><td colspan="4">Practical exam assessment percentage</td><td>0%</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>100%</td><td></td></tr></table>	Total assessment of the module:												Written exam assessment percentage				0%		Coursework assessment percentage				100%		Practical exam assessment percentage				0%						100%	
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Reading List	<p>Reading list link https://rl.talis.com/3/uwe/lists/7537CA0F-3B39-5533-55CA-1A9B9D3EC4A1.html?draft=1&login=1</p>																																				

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First Approval Date (and panel type)	30 May 2019 ASQC link to RIA			
Revision ASQC Approval Date	<i>date</i>	Version	<i>1</i>	<i>Link to RIA</i>