



Module Specification

Developing Leadership Qualities

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Part 1: Information

Module title: Developing Leadership Qualities

Module code: UMODRT-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Business & Law

Department: FBL Dept of Business & Management

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Organisation Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: You will be able to extend your academic skills of analysing, synthesising and critically evaluating leadership, reflect on your own leadership practice, core leadership qualities, and develop a life-long learning ethos.

Features: Not applicable

Educational aims: In this module, you will critically analyse a range of leadership qualities and theory using your own work and experiences. Unlike competing approaches to understanding leadership, which focus on organisations, this module has a personal focus.

Outline syllabus: Progress through this module is primarily through self-directed learning, which permits a flexible exploration of leadership qualities guided by your needs.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will be supported through supervision only and this will develop your abilities to be self-directed in your learning. This approach has been selected to ensure that you engage with the areas of analysis that you deem are more useful for you and develop your abilities in selecting the curriculum that suits your particular context. This approach will develop your investigative skills and also ensure that your work is relevant to your personal and professional development.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Evidence critically analysis, synthesis and evaluation of leadership/management theory and practice.

MO2 Use personal reflection to analyse self and own actions.

MO3 Demonstrate a critical response to a range of leadership/management theory and approaches synthesising into own leadership development.

MO4 Demonstrate critical self-awareness and ethical and sustainable leadership sensitivity.

MO5 Evidence effective independent learning and research skills.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 270 hours

Face-to-face learning = 30 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/7537CA0F-3B39-5533-55CA-1A9B9D3EC4A1.html?draft=1&login=1) via the following link <https://rl.talis.com/3/uwe/lists/7537CA0F-3B39-5533-55CA-1A9B9D3EC4A1.html?draft=1&login=1>

Part 4: Assessment

Assessment strategy: The assessment on this module is a critical reflection on a development portfolio of a series of direct and indirect leadership experiences.

The written assignment will allow you to develop your reflection skills and personal leadership qualities in relation to complex organisational life. This will allow you to engage with life-long learning.

Assessment components:

Written Assignment (First Sit)

Description: 2,000 word written assignment

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO5

Portfolio (First Sit)

Description: Development Portfolio

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (Resit)

Description: 2,000 word written assignment

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO5

Portfolio (Resit)

Description: Development Portfolio

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study: