University of the West of England BRISTOL

Module Specification

Part 1: Basic Data						
Module Title	Clinical Rehabilitation for Veterinary Nurses					
Module Code	UINVB8-15-2		Level	2	Version	1.0
Credit Rating	15	ECTS Credit Rating	7.5	Includes WBL?	No	
Teaching Institution	Hartpury	Department	Animal and Land Science	Module Type	Standard	
Contributes towards	BSc (Hons) Veterinary Nursing Science (SW) BSc (Hons) Equine Veterinary Nursing FdSc Equine / Veterinary Nursing Science					
PSRB involved	None		Module Entry requirements	None		
Pre-requisites	None		Excluded Combinations	None		
Most recent Validation Date	21 May 2019		Due for re-validation by:	01 September 2025		
Amendment Approval Date			Amended with effect from	01 September 2019		

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: 1. Describe situations where equine and small animal patients require rehabilitation therapy during the convalescent period. (A) 2. Demonstrate rehabilitation therapy techniques to support patient recovery (A) 3. Evaluate the importance of client compliance in relation to the delivery of rehabilitation therapy during the convalescent period. (A)
Syllabus Outline	- The role of the Veterinary Nurse in clinical rehabilitation - Therapeutic treatment techniques including exercise rehabilitation and manual therapies - Lameness, gait analysis and range of movement assessment including goniometry Pain assessment and management - Methods for ensuring client compliance with therapeutic treatment post discharge - Use of nutraceuticals to support rehabilitation
Teaching and Learning Methods	This module is delivered using whole cohort learning sessions and opportunities for small group work. Additionally essential and recommended reading exercises will be introduced to guide the students through the syllabus, and complement their independent learning. **Virtual learning environment (VLE)** This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.
Unistats Information	The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length.

These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are

Expected learning hours for the module:					
Number of credits for this module				15	
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
150	36	114	0	150	✅

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test
Coursework: Written assignment or essay, report, dissertation, portfolio, project
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:		
Written exam assessment percentage		0%
Coursework assessment percentage		0%
Practical exam assessment percentage		100%
		100%

Reading Strategy

Essential reading
Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE programme presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans.

Further reading
Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.

Access and skills
Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.

Indicative Reading List	The following list is offered to provide the validators /accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.
	Bromily, M.W. (Current Edition) *Equine Injury, Therapy and Rehabilitation.* Oxford: Blackwell Scientific Publications
	Bromily, M.W. (Current Edition) *Physiotherapy in Veterinary Medicine*. Oxford: Blackwell Scientific Publications.
	Denny, H.R. and Butterworth, S.J. (Current Edition*) A Guide to Canine and Feline Orthopaedic Surgery.* Oxford: Blackwell Scientific Publications.
	Jones, W.E. (Current Edition) *Equine Sports Medicine*. Philadelphia: Lea and Febiger.
	McGowan, C.M., Goff, N. and Stubbs, L. (Current Edition) *Animal Physiotherapy*. Oxford: Blackwell Scientific Publications.
	Millis, D., Levine, R.A. and Taylor, D. (Current Edition) *Canine Rehabilitation and Physical Therapy.* London: Saunders.
	Zinc, K. (Current edition) *Canine Sports Medicine and Rehabilitation*. Oxford: Wiley Blackwell.
	Journals Equine Veterinary Journal In Practice Journal of Small Animal Practice The Veterinary Nurse Veterinary Nursing Journal Veterinary Record

Part 3: Assessment	
Assessment Strategy	This module will be assessed according to the approved UWE Academic Regulations including any specific regulations detailed within the student's programme specification. The module will be assessed using an oral examination. In the examination students will be required to comment on realistic case studies and demonstrate how they would provide information to an owner about the convalescent care their animal requires. Feedback will be provided to each student after the examination. Students will have the opportunity to engage with formative activities including case study discussions and practical demonstrations using manikins. Feedback on the student performance will be provided throughout the module. This will not only help students to prepare for the summative assessment but will also enhance their practical ability and theoretical understanding of the subject area. A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.

Identify final assessment component and element		A1	
		A:	**B**:
% weighting between components A and B (Standard modules only)		**100%**	**0%**

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Oral presentation (30 minutes)	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Oral presentation (30 minutes)	100%