University of the West of England BRISTOL

Module Specification

Part 1: Basic Data						
Module Title	Ethical Animal Breeding					
Module Code	UINVCC-15-3		Level	3	Version	2.0
Credit Rating	15	ECTS Credit Rating	7.5	Includes WBL?	No	
Teaching Institution	Hartpury	Department	Animal and Land Science	Module Type	Standard	
Contributes towards	BSc (Hons) Equine Veterinary Nursing Science BSc (Hons) Veterinary Nursing Science					
PSRB involved	None		Module Entry requirements	None		
Pre-requisites	Animal Husbandry for Veterinary Nurses (UINXNT-15-1) OR DPS Animal Husbandry for Veterinary Nurses (UINV6M-15-1)		Excluded combinations	None		
Most recent Validation Date	21 May 2019		Due for re-validation by:	01 September 2025		
Amendment Approval Date			Amended with effect from	01 September 2019		

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: 1. Critically evaluate current UK breeding legislation for companion animals in line with up to date peer-reviewed scientific knowledge (A) 2. Review the ethical implications of breeding companion animals including consideration of industry pressure (A) 3. Interpret the effects of historical and current breeding practices on animal welfare (A) 4. Describe and evaluate the influence of genes on breeding outcomes (A)
Syllabus Outline	• Breeding legislation (relevant breeding organisations, to include small animal and equine examples) • Ethics and breeding welfare (to include hobby and licensed breeders for dogs, cats and horses). Impact of UK breeding practices on rescue charities. • Health checking and pre-breeding screening (selective breeding and genetics) • Artificial Insemination • Normal development of young animals (neonatal, socialisation periods)
Teaching and Learning Methods	This module is delivered using group learning sessions with opportunities for small group work. Additionally essential and recommended reading and exercises will be introduced to guide students through the syllabus. **Virtual learning environment (VLE)** This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within VLE.

Unistats Information	The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Expected learning hours for the module:					
Number of credits for this module				15	
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
150	36	114	0	150	✓

The table below indicates as a percentage the total assessment of the module which constitutes a –

Written Exam: Unseen written exam, open book written exam, In-class test
Coursework: Written assignment or essay, report, dissertation, portfolio, project
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:		
Written exam assessment percentage		0%
Coursework assessment percentage		100%
Practical exam assessment percentage		0%
		100%

Reading Strategy	**Essential reading** Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE programme presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans. **Further reading** Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources. **Access and skills** Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.
Indicative Reading List	The following list is offered to provide the validators /accrediting bodies with an indication of the type and level of information students may be expected to consult. As

such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.

Aspinall, V. (Current Edition) *The Complete Textbook of Veterinary Nursing*. London: Butterworth-Heinemann.

Beauchamp, T.L. (Current Edition) *The Oxford Handbook of Animal Ethics*. New York: Oxford University Press

Cooper, B., Mullineaux, E. and Turner, L., eds. (Current Edition) *BSAVA Textbook of Veterinary Nursing*. Gloucester: BSAVA.

Coumbe, K. (Current Edition) *Equine Veterinary Nursing Manual*. Oxford: Blackwell Publishing.

Evans, J.W., Borton, A., Hintz, H.F. and Vleck, L.D. Van (Current Edition) *The Horse. New York,* USA: W.H. Freeman and Company.

Hastie P. (Current Edition) *The BHS Veterinary Manual.* Glasgow: Kenilworth Press.

Higgins, A.J. and Snyder, J.R., eds. (Current Edition) *The Equine Manual*. Edinburgh: Elsevier.

Overall, C. (Current Edition) Pets and People: *The Ethics of Companion Animals*. New York: Oxford University Press

Journals

The Veterinary Nurse

The Veterinary Nursing Journal

Part 3: Assessment	
Assessment Strategy	This module will be assessed according to the approved UWE Academic Regulations including any specific regulations detailed within the student's programme specification. The module will be assessed using a case studies report (2000 words) to facilitate critical evaluation. This assessment will enable in depth utilisation of the information covered throughout the module, as well as via extensive additional study. Formative feedback can be gained from this module in the module delivery, on Moodle and in tutorials. As part of the module delivery, students will gain feedback on a draft of their case study report, within an attendance monitored session. Students must discuss how they have utilised the feedback received within their summative assessment. Summative feedback can be gained once the assignment has been marked. A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.

Identify final assessment component and element		A1	
		A:	**B**:
% weighting between components A and B (Standard modules only)		**100%**	**0%**
First Sit			
Component A			**Element weighting**

Description of each element	
1. Case Studies Report (2,000 words)	100%

Resit (further attendance at taught classes is not required)	
Component A **Description of each element**	**Element weighting**
1. Case Studies Report (2,000 words)	100%
If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.	