



## **Module Specification**

### **Early Modern British History: Reformation to Rebellion**

Version: 2023-24, v3.0, 21 Mar 2023

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## Part 1: Information

**Module title:** Early Modern British History: Reformation to Rebellion

**Module code:** UPHNE3-15-1

**Level:** Level 4

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Creative & Cultural Industries

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** History

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This first-year module is an introduction to British history in the early modern period.

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** Students consider political, social, cultural, religious and colonial history in Britain from the Reformation to the first Jacobite Rebellion. Taking a broad geographical and chronological view, the course considers the interwoven and often contentious histories of England, Wales, Ireland and Scotland, and students will explore both specific events and thematic topics in weekly sessions.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will be delivered through a combination of lectures and seminars. Although the module is clearly content-driven students will be encouraged to think carefully about the sources historians use to construct their arguments and the way in which academic debate is constructed from such sources. Lectures will provide an outline of each topic and provide some contextual background for the seminars. Seminar sessions will use a combination of selected primary source material from the period (e.g. textual, visual, oral, material), and selections of secondary literature, and students will have the opportunity to discuss and debate issues arising from these readings.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate the ability to work independently, with self-discipline and effective time management (Research pathway, professional pathway)

**MO2** Develop and demonstrate skills in critical reading (Research and professional)

**MO3** Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues (Research and professional)

**MO4** Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance (Research and professional)

**MO5** Communicate ideas clearly and concisely (Research and professional)

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uphne3-15-1.html) via the following link <https://uwe.rl.talis.com/modules/uphne3-15-1.html>

## Part 4: Assessment

**Assessment strategy:** The module is assessed through a journal article review (1,800 words), and a 500 word short written exercise. These assessments are designed to test a range of abilities from critical evaluation of academic literature to the clear and concise communication of ideas, and to develop essential skills for the study of history at levels 2 and 3.

For the journal article review, students are required to select one set of paired articles from the designated titles and critically evaluate the content and argument of each. For the portfolio, students will be required to complete a 500 word written exercise.

The assessments are designed to measure:

- a) critical understanding of concepts and topics relating to British history, as explored in the module
- b) the ability to understand and critically assess journal literature
- c) the ability to present ideas in clear prose and observe appropriate academic standards (footnotes, bibliographies)

The transition from A Level to first year undergraduate study can be a steep learning curve, as students have to adjust to new methods of learning and discussing their learning with their peers. This module is designed to provide an introduction to some of the key teaching and learning methods within the undergraduate History degree. It acclimatises students chronologically by providing an overview of the period,

provides them with a grounding in secondary research critique, and introduces primary material into seminar discussions. As an introduction to academic practice, it will develop their critical reading skills via the seminar reading reports, which will build their confidence in relation to the essay assessment at the end of the course. There will be opportunities for feedback on their work that will enable them to improve for that assessment. The students will be introduced to seminar practice and discussion, and how to read critically for those activities.

Feedback for these assessments will be sent first to students electronically. All students will be invited to attend personal feedback tutorials which will be a timetabled part of the module's contact hours.

**Assessment components:****Portfolio (First Sit)**

Description: 500 word short written exercise.

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Written Assignment (First Sit)**

Description: Journal article review (1,800 words)

Weighting: 90 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Portfolio (Resit)**

Description: 500 word short written exercise.

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Written Assignment (Resit)**

Description: Journal article review (1,800 words)

Weighting: 90 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

History [Frenchay] BA (Hons) 2023-24

History [Frenchay] BA (Hons) 2023-24

English and History {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running BA (Hons) 2022-23

English and History {Foundation} [Sep][SW][Frenchay][5yrs] - Not Running BA (Hons) 2022-23

English and History [Sep][PT][Frenchay][6yrs] - Not Running BA (Hons) 2022-23

History {Foundation} [Frenchay] BA (Hons) 2022-23