



## MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	British History from the Black Death to the Peterloo Massacre		
<b>Module Code</b>	UPHNE3-15-1	<b>Level</b>	1
<b>For implementation from</b>	September 2019		
<b>UWE Credit Rating</b>	15	<b>ECTS Credit Rating</b>	7.5
<b>Faculty</b>	Arts, Creative Industries and Education	<b>Field</b>	History
<b>Department</b>	Arts and Cultural Industries		
<b>Contributes towards</b>	BA Hons History (compulsory); BA Hons English and History (compulsory)		
<b>Module type:</b>	Standard		
<b>Pre-requisites</b>	None		
<b>Excluded Combinations</b>	None		
<b>Co- requisites</b>	None		
<b>Module Entry requirements</b>	N/A		

Part 2: Description
<p>This first-year module is an introduction to and overview of nearly 500 years of British history. Students consider political, social, cultural, religious and imperial history in Britain from the fourteenth-century Black Death through to the early nineteenth century. Taking a broad geographical and chronological view, the course considers the interwoven and often contentious histories of England, Wales, Ireland and Scotland, and students will explore both specific events and thematic topics in weekly sessions.</p> <p>The module will be delivered through a combination of lectures and seminars. Although the module is clearly content-driven students will be encouraged to think carefully about the sources historians use to construct their arguments and the way in which academic debate is constructed from such sources. Lectures will provide an outline of each topic and provide some contextual background for the seminars. Seminar sessions will use a combination of selected primary source material from the period (e.g. textual, visual, oral, material), and selections of secondary literature, and students will have the opportunity to discuss and debate issues arising from these readings.</p>
Part 3: Assessment
<p>The module is assessed through a journal article review (1,800 words), and a 90 minute open-book exam. These assessments are designed to test a range of abilities from critical evaluation of academic literature to the clear and concise communication of ideas, and to develop essential skills for the study of history at levels 2 and 3.</p> <p>For the journal article review, students are required to select one set of paired articles from the designated titles and critically evaluate the content and argument of each. For the open-book exam, students will be required to answer two questions relating to topics covered across the module. This exam format encourages students to</p>

engage with the module in its entirety.

The assessments are designed to measure:

- a) critical understanding of concepts and topics relating to British history, as explored in the module
- b) the ability to understand and critically assess journal literature
- c) the ability to present ideas in clear prose and observe appropriate academic standards (footnotes, bibliographies)

Feedback for these assessments will be sent first to students electronically. All students will be invited to attend personal feedback tutorials which will be a timetabled part of the module's contact hours.

Identify final timetabled piece of assessment (component and element)	<b>Component A</b>	
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% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	<b>50%</b>	<b>50%</b>

#### First Sit

<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> (as % of component)
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1. Open book exam (90 minutes)	100%
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<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> (as % of component)
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1. Journal article review (1,800 words)	100%
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#### Resit (further attendance at taught classes is not required)

<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> (as % of component)
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1. Open book exam (90 minutes)	100%
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<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> (as % of component)
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1. Journal article review (1,800 words)	100%
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#### Part 4: Learning Outcomes & KIS Data

<b>Learning Outcomes</b>	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>▪ Demonstrate the ability to work independently, with self-discipline and effective time management (Research pathway, professional pathway)</li> <li>▪ Develop and demonstrate skills in critical reading (Research &amp; professional)</li> <li>▪ Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues (Research &amp; professional)</li> <li>▪ Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance (Research &amp; professional)</li> <li>▪ Communicate ideas clearly and concisely (Research &amp; professional)</li> </ul>
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<b>Key Information Sets Information (KIS)</b>	
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<b>Contact Hours</b>	<b>Key Information Set - Module data</b>																																								
	Number of credits for this module				15																																				
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																																				
	150	36	114	0	150																																				
<b>Total Assessment</b>	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																																								
	<table border="1"> <tr> <td colspan="5">Total assessment of the module:</td> <td></td> </tr> <tr> <td colspan="5"></td> <td></td> </tr> <tr> <td colspan="5">Written exam assessment percentage</td> <td>50%</td> </tr> <tr> <td colspan="5">Coursework assessment percentage</td> <td>50%</td> </tr> <tr> <td colspan="5">Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td colspan="5"></td> <td>100%</td> </tr> </table>						Total assessment of the module:												Written exam assessment percentage					50%	Coursework assessment percentage					50%	Practical exam assessment percentage					0%					
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Coursework assessment percentage					50%																																				
Practical exam assessment percentage					0%																																				
					100%																																				
<b>Reading List</b>	<p>Reading list to follow. For an indicative reading list see <a href="https://rl.talis.com/3/uwe/lists/730345C4-AA30-3BA3-9581-6FFCBFCAE2B3.html">https://rl.talis.com/3/uwe/lists/730345C4-AA30-3BA3-9581-6FFCBFCAE2B3.html</a></p>																																								

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<b>First Approval Date (and panel type)</b>	22 <sup>nd</sup> May 2019			
<b>Revision ASQC Approval Date</b>		<b>Version</b>	1	<a href="#">Link to RIA 12856</a>