



## **Module Specification**

### **British History From the Black Death to the Peterloo Massacre**

Version: 2021-22, v2.0, 27 May 2021

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## **Part 1: Information**

**Module title:** British History from the Black Death to the Peterloo Massacre

**Module code:** UPHNE3-15-1

**Level:** Level 4

**For implementation from:** 2021-22

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Creative & Cultural Industries

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** History

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## **Part 2: Description**

**Overview:** This first-year module is an introduction to and overview of nearly 500 years of British history

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** Students consider political, social, cultural, religious and imperial history in Britain from the fourteenth-century Black Death through to the early nineteenth century. Taking a broad geographical and chronological view, the course considers the interwoven and often contentious histories of England, Wales, Ireland and Scotland, and students will explore both specific events and thematic topics in weekly sessions.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will be delivered through a combination of lectures and seminars. Although the module is clearly content-driven students will be encouraged to think carefully about the sources historians use to construct their arguments and the way in which academic debate is constructed from such sources. Lectures will provide an outline of each topic and provide some contextual background for the seminars. Seminar sessions will use a combination of selected primary source material from the period (e.g. textual, visual, oral, material), and selections of secondary literature, and students will have the opportunity to discuss and debate issues arising from these readings.

#### **Module Learning outcomes:**

**MO1** Demonstrate the ability to work independently, with self-discipline and effective time management (Research pathway, professional pathway)

**MO2** Develop and demonstrate skills in critical reading (Research and professional)

**MO3** Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues (Research and professional)

**MO4** Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance (Research and professional)

**MO5** Communicate ideas clearly and concisely (Research and professional)

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## Part 4: Assessment

**Assessment strategy:** The module is assessed through a journal article review (1,800 words), and a 1,600 timed online paper. These assessments are designed to test a range of abilities from critical evaluation of academic literature to the clear and concise communication of ideas, and to develop essential skills for the study of history at levels 2 and 3.

For the journal article review, students are required to select one set of paired articles from the designated titles and critically evaluate the content and argument of each. For the timed online paper, students will be required to answer two questions relating to topics covered across the module. This exam format encourages students to engage with the module in its entirety.

The assessments are designed to measure:

- a) critical understanding of concepts and topics relating to British history, as explored in the module
- b) the ability to understand and critically assess journal literature
- c) the ability to present ideas in clear prose and observe appropriate academic standards (footnotes, bibliographies)

Feedback for these assessments will be sent first to students electronically. All students will be invited to attend personal feedback tutorials which will be a timetabled part of the module's contact hours.

### Assessment components:

**Online Assignment - Component A (First Sit)**

Description: Time Constrained Task. Timed online paper (1,600 words). Students have 48 hours to complete. Maximum 1600 words.

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Written Assignment - Component B (First Sit)**

Description: Journal article review (1,800 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Online Assignment - Component A (Resit)**

Description: Time constrained Task. Timed online paper (1,600 words). Students have 48 hours to complete. Maximum 1600 words.

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

**Written Assignment - Component B (Resit)**

Description: Journal article review (1,800 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested:

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

English and History [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21

English and History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

English and History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21