Module Specification

Europe in the Age of Enlightenment and Revolution

Version: 2023-24, v4.0, 21 Mar 2023

Contents

Part 1: Information

Module title: Europe in the Age of Enlightenment and Revolution

Module code: UPHNE7-15-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Field:

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This first-year module functions both as an introduction to and overview of European history and as a first-term introduction to university academic practice.

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: Students will explore the ideas, events, and actions that helped to determine the course of European history. The course will begin with absolutism and will end in the nineteenth century with the European Revolutions.

Part 3: Teaching and learning methods

Teaching and learning methods: The lectures will provide a chronological overview to the period (c.1650 to 1815), while the series of seminars will develop the students' understanding of key debates and events. In the seminars students will have the opportunity to discuss and debate issues arising from the reading. The reading will include both primary and secondary material. Over the course of the semester the students will complete reports on their reading which will feed into their essay assignment.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Complete a first-term introduction to university academic practice (Research pathway, professional pathway)

MO2 Develop skills of critical reading (Research pathway, professional pathway)

MO3 Understand and practice the writing of concise formal reports (Research pathway, professional pathway)

MO4 Identify and critique historical arguments (Research pathway, professional pathway)

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: The transition from A Level to first year undergraduate study can be a steep learning curve, as students have to adjust to new methods of learning and discussing their learning with their peers. This module is designed to provide an introduction to some of the key teaching and learning methods within the undergraduate History degree. It acclimatises students chronologically by providing an overview of the period, provides them with a grounding in secondary research critique, and introduces primary material into seminar discussions. As an introduction to academic practice, it will develop their critical reading skills via the seminar reading reports, which will build their confidence in relation to the essay assessment at the end of the course. There will be opportunities for feedback on their work that will enable them to improve for that assessment. The students will be introduced to seminar practice and discussion, and how to read critically for those activities.

Assessment tasks:

Portfolio (First Sit)
Description: Short summaries of set readings. 500 words.
Weighting: 10 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (First Sit)
Description: Essay, 1800 words
Weighting: 90 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio (Resit)
Description: Summaries of set readings. 500 words.

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: Essay, 1800 words.

Weighting: 90 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

History [Frenchay] BA (Hons) 2023-24

History [Frenchay] BA (Hons) 2022-23

History {Foundation} [Frenchay] BA (Hons) 2022-23