



MODULE SPECIFICATION

Part 1: Information			
Module Title	Europe from the Renaissance to Revolution		
Module Code	UPHNE7-15-1	Level	1
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Arts, Creative Industries and Education	Field	History
Department	Arts and Cultural Industries		
Contributes towards	BA (Hons) History (compulsory); BA (Hons) English and History (compulsory)		
Module type:	Standard		
Pre-requisites	N/A		
Excluded Combinations	N/A		
Co- requisites	N/A		
Module Entry requirements	Stand alone		

Part 2: Description
<p>This first-year module functions both as an introduction to and overview of European history and as a first-term introduction to university academic practice. Students will explore the ideas, events, and actions that helped to determine the course of European history. The course will begin with the Italian Renaissance and will end in the nineteenth century with the European Revolutions. The lectures will provide a chronological overview to the period (c.1500 to 1789), while the series of seminars will develop the students' understanding of key debates and events. In the seminars students will have the opportunity to discuss and debate issues arising from the reading. The reading will include both primary and secondary material. Over the course of the semester the students will complete reports on their reading which will feed into their literature review assignment.</p>
Part 3: Assessment
<p>The transition from A Level to first year undergraduate study can be a steep learning curve, as students have to adjust to new methods of learning and discussing their learning with their peers. This module is designed to provide an introduction to some of the key teaching and learning methods within the undergraduate History degree. It acclimatises students chronologically by providing an overview of the period, provides them with a grounding in secondary research critique, and introduces primary material into seminar discussions. As an introduction to academic practice, it will develop their critical reading skills via the weekly seminar reports, which will build their confidence in relation to the coursework assessment at the end of the course. There will be opportunities for feedback on their work that will enable them to improve for that assessment. The students will be introduced to seminar practice and discussion, and how to read critically for those activities.</p>

Identify final timetabled piece of assessment (component and element)		Component A											
% weighting between components A and B (Standard modules only)		A:	B:										
		100%											
First Sit													
Component A Description of each element		Element weighting											
1. Literature review (2000 words)		100%											
Resit (further attendance at taught classes is not required)													
Component A Description of each element		Element weighting											
1. Literature review (2000 words)		100%											
Part 4: Learning Outcomes & KIS Data													
Learning Outcomes	On successful completion of this module student will be able to: <ul style="list-style-type: none"> • Complete a first-term introduction to university academic practice (Research pathway, professional pathway). • Develop skills of critical reading (Research pathway, professional pathway). • Understand and practice the writing of concise formal reports (Research pathway, professional pathway). • Identify and critique historical arguments (Research pathway, professional pathway). 												
Key Information Sets Information (KIS)	<p><u>Key Information Set - Module data</u></p> <p>Number of credits for this module 15</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>150</td> <td>36</td> <td>114</td> <td>0</td> <td>150</td> </tr> </table> <div style="text-align: right;">✓</div>			Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours									
150	36	114	0	150									
Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>												

Total Assessment	Total assessment of the module:			
	Written exam assessment percentage			0%
	Coursework assessment percentage			100%
	Practical exam assessment percentage			0%
				100%
Reading List	Reading list to be confirmed			

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First Approval Date (and panel type)	22 nd May 2019			
Revision ASQC Approval Date		Version	1	Link to RIA 12856