



MODULE SPECIFICATION

Part 1: Information			
Module Title	Europe from the Renaissance to Revolution		
Module Code	UPHNE7-15-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	History
Department	Creative & Cultural Industries		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

Overview: This first-year module functions both as an introduction to and overview of European history and as a first-term introduction to university academic practice.

Educational Aims: See Learning Outcomes.

Outline Syllabus: Students will explore the ideas, events, and actions that helped to determine the course of European history. The course will begin with the Italian Renaissance and will end in the nineteenth century with the European Revolutions.

Teaching and Learning Methods: The lectures will provide a chronological overview to the period (c.1500 to 1789), while the series of seminars will develop the students' understanding of key debates and events. In the seminars students will have the opportunity to discuss and debate issues arising from the reading. The reading will include both primary and secondary material. Over the course of the semester the students will complete reports on their reading which will feed into their literature review assignment.

Part 3: Assessment

The transition from A Level to first year undergraduate study can be a steep learning curve, as students have to adjust to new methods of learning and discussing their learning with their peers. This module is designed to provide an introduction to some of the key teaching and learning methods within the undergraduate History degree. It acclimatises students chronologically by providing an overview of the period, provides them with a grounding in secondary research critique, and introduces primary material into seminar discussions. The students will be introduced to seminar practice and discussion, and how to read critically for those activities.

The coursework component consists of a document exercise, for which students are prepared through primary source analysis in the seminars. There is also a short online exam paper which addresses the module content.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A		60 %	Document exercise
Examination (Online) - Component B	✓	40 %	Online exam paper. Students given 5 working days to complete.
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A		60 %	Document exercise
Examination (Online) - Component B	✓	40 %	Online exam paper. Students given 5 working days to complete.

Part 4: Teaching and Learning Methods		
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Complete a first-term introduction to university academic practice (Research pathway, professional pathway)	MO1
	Develop skills of critical reading (Research pathway, professional pathway)	MO2
	Understand and practice the writing of concise formal reports (Research pathway, professional pathway)	MO3
	Identify and critique historical arguments (Research pathway, professional pathway)	MO4
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	114
	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	36
	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<i>The reading list for this module can be accessed via the following link:</i>	
	https://uwe.rl.talis.com/index.html	

Part 5: Contributes Towards
<p>This module contributes towards the following programmes of study:</p> <p>History [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21</p> <p>History [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21</p> <p>History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20</p> <p>History [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20</p> <p>History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20</p>