



Module Specification

Consolidating Craft Skills

Version: 2022-23, v2.0, 08 Nov 2022

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Consolidating Craft Skills

Module code: UZSKEK-30-3

Level: Level 6

For implementation from: 2022-23

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Sociology and Criminology

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module builds on aspects of the skills developed in the level 4 module Craft Skills: A Foundation and the level 5 module Craft Skills: Ethics and Communication as well as introducing apprentices to additional knowledge and skills around coaching and mentoring.

Features: Not applicable

Educational aims: The module will also develop the apprentices communication skills and help them prepare for the professional discussion and the presentation and panel discussion components of the PCDA End Point Assessment (EPA) they will undertake as part of the level 6 module Occupational Competencies: Reflective Development. It will do so by developing apprentices interpersonal and group based verbal communication skills.

Outline syllabus: Apprentices will develop an advanced understanding of the role of the constable within the context of current debates, developments and changes within policing; including the concept of professionalization and the role of the College of Policing in this. Apprentices will continue to critically appraise the concept of policing by consent and its relationship to operational and organisational practices. In particular, apprentices will review and reflect on how aspects of their Occupational Competency Portfolio relates to this core conceptual component of understanding the constable's role.

Apprentices will also gain knowledge of the role and impact of social media on policing. Principles of police leadership, as well as leadership skills for police constables, will be explored and apprentices will also learn to develop and understand issues related to coaching and mentoring and how these activities can promote professional development within the police.

Part 3: Teaching and learning methods

Teaching and learning methods: See Assessment Strategy

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically discuss the role of the police constable and how this links to the strategy and vision of the organisation

MO2 Demonstrate elements of effective and appropriate communication

MO3 Demonstrate how you have met the practical and academic requirements of the PCDA's assessments and why you are ready to undertake the PCDA End-Point Assessments.

MO4 Reflect on professional mentoring and coaching experiences within Policing.

MO5 Analyse the relationship between policing by consent and their operational and organisational practice

MO6 Discuss issues of leadership and teamwork and appraise how they relate to their operational experiences

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 226 hours

Face-to-face learning = 74 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Summative Assessment

Collective Rationale: The assessment is designed to enable apprentices to demonstrate their knowledge and comprehension of key skills as they relate specifically to the police constables role. Additionally, assessments are designed to complement learning from and prepare apprentices for the EPA Professional Discussion and Presentation and Panel Discussion on the level 6 module Occupational Competencies: Reflective Development module. Students will receive formative feedback on their development in groups and individually in sessions prior to the assessed professional discussion.

Using a written log of work already undertaken through Occupational Competency Portfolio, students will be asked to explain why they believe they are ready to have their operational competency portfolio signed off and therefore demonstrate readiness to undertake the PCDA End-Point Assessment. This is a verbal manifestation of work undertaken as opposed to a written one and is designed to help build skills required for the EPA.

The 30 Minute Professional Discussion will include 10 Minutes to ask structured questions to cover any of the Learning Outcomes when the student is required to provide more evidence.

Assessment components:**Presentation - Component A (First Sit)**

Description: 30 Minute Professional Discussion, including 10 minutes for structured questions

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Presentation - Component A (Resit)

Description: 30 Minute Professional Discussion, including 10 minutes for structured questions

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Professional Policing Practice {Apprenticeship-UWE} [Aug][FT][Frenchay][3yrs] BSc
(Hons) 2020-21

Professional Policing Practice {Apprenticeship-UWE} [Jul][FT][Frenchay][3yrs] BSc
(Hons) 2020-21

Professional Policing Practice {Apprenticeship-UWE} [Jun][FT][Frenchay][3yrs] BSc
(Hons) 2020-21

Professional Policing Practice {Apprenticeship-UWE} [May][FT][Frenchay][3yrs] BSc
(Hons) 2020-21

Professional Policing Practice {Apprenticeship-UWE} [Apr][FT][Frenchay][3yrs] BSc
(Hons) 2020-21

Professional Policing Practice {Apprenticeship-UWE} [Mar][FT][Frenchay][3yrs] BSc
(Hons) 2020-21

Professional Policing Practice {Apprenticeship-UWE} [Feb][FT][Frenchay][3yrs] BSc
(Hons) 2020-21

Professional Policing Practice {Apprenticeship-UWE} [Jan][FT][Frenchay][3yrs] BSc
(Hons) 2020-21