



## MODULE SPECIFICATION

<b>Part 1: Information</b>			
Module Title	Consolidating Craft Skills		
Module Code	UZSKEK-30-3	Level	6
For implementation from	May 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Sociology and Criminology
Department	Health and Social Sciences		
Contributes towards	BSc (Hons) Professional Policing Practice		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

## Part 2: Description

This module builds on aspects of the skills developed in the level 4 module Craft Skills: A Foundation and the level 5 module Craft Skills: Ethics and Communication as well as introducing apprentices to additional knowledge and skills around coaching and mentoring.

The module will also develop the apprentices communication skills and help them prepare for the professional discussion and the presentation and panel discussion components of the PCDA End Point Assessment (EPA) they will undertake as part of the level 6 module Occupational Competencies: Reflective Development. It will do so by developing apprentices interpersonal and group based verbal communication skills.

Apprentices will develop an advanced understanding of the role of the constable within the context of current debates, developments and changes within policing; including the concept of professionalization and the role of the College of Policing in this. Apprentices will continue to critically appraise the concept of policing by consent and its relationship to operational and organisational practices. In particular, apprentices will review and reflect on how aspects of their Occupational Competency Portfolio relates to this core conceptual component of understanding the constable's role.

Apprentices will also gain knowledge of the role and impact of social media on policing. Principles of police leadership, as well as leadership skills for police constables, will be explored and apprentices will also learn to develop and understand issues related to coaching and mentoring and how these activities can promote professional development within the police.

### Part 3: Assessment: Strategy and Details

#### Summative Assessment

**Collective Rationale:** The assessment is designed to enable apprentices to demonstrate their knowledge and comprehension of key skills as they relate specifically to the police constables role. Additionally, assessments are designed to complement learning from and prepare apprentices for the EPA Professional Discussion and Presentation and Panel Discussion on the level 6 module Occupational Competencies: Reflective Development module.

#### Component A

Using a written log of work already undertaken through Occupational Competency Portfolio, apprentices will be asked to explain why they believe they are ready to have their operational competency portfolio signed off and therefore demonstrate readiness to undertake the PCDA EPA's. This is a verbal manifestation of work undertaken as opposed to a written one and is designed to help build skills required for the EPA.

#### Component B

Using knowledge gained about the police constables role, policing by consent and leadership and team working from the module apprentices will develop a presentation to discuss where they have applied such knowledge in practice. Apprentices will also discuss any challenges associated with applying such knowledge in practice and identify how they intend to use knowledge gained from the module and the wider apprenticeship in their operational roles in the future.

Identify final timetabled piece of assessment (component and element)	Component A	
<b>% weighting between components A and B</b> (Standard modules only)	<b>A:</b> <b>50%</b>	<b>B:</b> <b>50%</b>

#### First Sit

<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>
1. One to one 10 minute interview	100%
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b>
1. 10 minute presentation	100%
<b>Resit (further attendance at taught classes is not required)</b>	
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>
1. One to one 10 minute interview	100%
<b>Component B</b>	<b>Element weighting</b>

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1. 10 minute presentation	100%																									
Part 4: Learning Outcomes & KIS Data																										
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>Critically discuss the role of the police constable and how this links to the strategy and vision of the organisation.(Component A and B)</li> <li>Demonstrate elements of effective and appropriate communication. (Component A and B)</li> <li>Explain how they have met the practical and academic requirements of the PCDA and why they are ready to undertake the PCDA EPA's. (Component A)</li> <li>Reflect on professional mentoring and coaching experiences and the assessment processes allied to the PCDA programme (Component A)</li> <li>Analyse the relationship between policing by consent and their operational and organisational practice. (Component B)</li> <li>Discuss issues of leadership and teamwork and appraise how they relate to their operational experiences. (Component B)</li> </ol>																									
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </thead> <tbody> <tr> <td colspan="4">Number of credits for this module</td> <td>30</td> </tr> <tr> <td>Hours to be allocated</td> <td>Scheduled learning and teaching study hours</td> <td>Independent study hours</td> <td>Placement study hours</td> <td>Allocated Hours</td> </tr> <tr> <td>300</td> <td>74</td> <td>0</td> <td>0</td> <td>74</td> </tr> </tbody> </table>	Key Information Set - Module data										Number of credits for this module				30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	74	0	0	74
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																									
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Reading List	<a href="https://rl.talis.com/3/uwe/lists/B7C5A479-CA6C-DEBA-213E-A2995D5AB0A9.html?lang=en-US&amp;login=1">https://rl.talis.com/3/uwe/lists/B7C5A479-CA6C-DEBA-213E-A2995D5AB0A9.html?lang=en-US&amp;login=1</a>																									

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<b>First Approval Date (and panel type)</b>	15 April 2019		
<b>Revision ASQC Approval Date</b>		<b>Version</b>	Link to RIA