



MODULE SPECIFICATION

Part 1: Information			
Module Title	Critiquing the Evidence Base		
Module Code	UZSKEJ-30-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Sociology and Criminology
Department	HAS Dept of Health & Social Sciences		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Educational Aims: Building upon the knowledge and skills developed during the Evidence-Based Policing (EBP) modules undertaken in the first two years, this module will provide apprentices with a critical understanding of EBP as it relates to research on crime, crime prevention and developing relevant research skills.</p> <p>Outline Syllabus: The module will engage in a detailed examination of the relevance, applicability and rigour of key theories of criminal and victim behaviour and links to issues of location in terms of time and space.</p> <p>Apprentices will review available research evidence which underpins these theories and critique the research methods used, the research findings, and finally critically reflect on the practical implications for police practice.</p> <p>Teaching and Learning Methods: Using problem-solving approaches the module will also enable apprentices to develop key research skills to assist them in becoming evidence-based practitioners.</p> <p>The module will comprise face to face and distance learning.</p>

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Part 3: Assessment			
Summative assessment			
Component A			
<p>A 20 minute poster presentation followed by a 10 minute Q&A on the topic selected for the apprentices Evidence Based Policing (EBP) Research Project. Apprentices will be required to give an executive summary of research questions, relevant theory, literature, and intended methods. Apprentices will also need to consider issues related to the practical implementation of research within their work. The poster must include a timeline outlining how the EBP research project could be achieved in practice. The poster should be visually dynamic with a view to disseminating key information to fellow officers.</p>			
<p>Formative feedback: Apprentices will have opportunities to gain formative feedback via small group presentations.</p>			
<p>Rationale: This component will assess the apprentice's knowledge of key debates in EBP, problem solving skills, understanding of theory and methods, and ability to plan, execute and communicate the purpose of a research project. Students will have the opportunity to respond to questions about the practical implementation of their research in preparation for their End Point Assessment (EPA).</p>			
First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A		100 %	20 minute poster presentation followed by 10 minute Q&A
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A		100 %	20 minute poster presentation followed by 10 minute Q&A

Part 4: Teaching and Learning Methods		
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	
	Knowledge of a broad range of EBP research and the ongoing value of this for current operational practice.	MO1
	Practical research design skills such as reviewing literature, development of research question and appreciation of methodological strategies	MO2
	Understanding and applicability of investigative strategies using a limited and defined range of methods	MO3
	Ability to discuss data collection from a variety of sources, and communicate results effectively in an appropriate format	MO4
	Awareness of issues associated with conducting EBP research and implementing its findings and be able to discuss these in relation to personal beliefs and values.	MO5
	Understanding of problem solving models e.g. Scanning, Analysis, Response and Assessment (SARA)	MO6
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	226

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	Total Independent Study Hours:	226
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	74
	Total Scheduled Learning and Teaching Hours:	74
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://rl.talis.com/3/uwe/lists/CA85B382-C8D3-B134-CE29-E99EC17DF916.html?lang=en-US&login=1</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Professional Policing Practice {Apprenticeship}[Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19