



Module Specification

Critiquing the Evidence Base

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Critiquing the Evidence Base

Module code: UZSKEJ-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: Building upon the knowledge and skills developed during the Evidence-Based Policing (EBP) modules undertaken in the first two years, this module will provide apprentices with a critical understanding of EBP as it relates to research on crime, crime prevention and developing relevant research skills.

Outline syllabus: The module will engage in a detailed examination of the relevance, applicability and rigour of key theories of criminal and victim behaviour and links to issues of location in terms of time and space.

Apprentices will review available research evidence which underpins these theories and critique the research methods used, the research findings, and finally critically reflect on the practical implications for police practice.

Part 3: Teaching and learning methods

Teaching and learning methods: Using problem-solving approaches the module will also enable apprentices to develop key research skills to assist them in becoming evidence-based practitioners.

The module will comprise face to face and distance learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Knowledge of a broad range of EBP research and the ongoing value of this for current operational practice.

MO2 Practical research design skills such as reviewing literature, development of research question and appreciation of methodological strategies

MO3 Understanding and applicability of investigative strategies using a limited and defined range of methods

MO4 Ability to discuss data collection from a variety of sources, and communicate results effectively in an appropriate format

MO5 Awareness of issues associated with conducting EBP research and implementing its findings and be able to discuss these in relation to personal beliefs and values.

MO6 Understanding of problem solving models e.g. Scanning, Analysis, Response and Assessment (SARA)

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 226 hours

Face-to-face learning = 74 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/CA85B382-C8D3-B134-CE29-E99EC17DF916.html?lang=en-US&login=1) via the following link <https://rl.talis.com/3/uwe/lists/CA85B382-C8D3-B134-CE29-E99EC17DF916.html?lang=en-US&login=1>

Part 4: Assessment

Assessment strategy: Summative assessment

Assessment part A

A 20 minute poster presentation followed by a 10 minute Q&A on the topic selected for the apprentices Evidence Based Policing (EBP) Research Project. Apprentices will be required to give an executive summary of research questions, relevant theory, literature, and intended methods. Apprentices will also need to consider issues related to the practical implementation of research within their work. The poster must include a timeline outlining how the EBP research project could be achieved in practice. The poster should be visually dynamic with a view to disseminating key information to fellow officers.

Formative feedback:

Apprentices will have opportunities to gain formative feedback via small group presentations.

Rationale:

This part will assess the apprentice's knowledge of key debates in EBP, problem solving skills, understanding of theory and methods, and ability to plan, execute and

communicate the purpose of a research project. Students will have the opportunity to respond to questions about the practical implementation of their research in preparation for their End Point Assessment (EPA).

Assessment tasks:**Presentation (First Sit)**

Description: 20 minute poster presentation followed by 10 minute Q&A

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Presentation (Resit)

Description: 20 minute poster presentation followed by 10 minute Q&A

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Professional Policing Practice {Apprenticeship-UWE} [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Aug][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Oct][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Nov][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Dec][FT][Frenchay][3yrs] BSc
(Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Jul][FT][Frenchay][3yrs] BSc
(Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Jan][FT][Frenchay][3yrs] BSc
(Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Feb][FT][Frenchay][3yrs] BSc
(Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Mar][FT][Frenchay][3yrs] BSc
(Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Apr][FT][Frenchay][3yrs] BSc
(Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [May][FT][Frenchay][3yrs] BSc
(Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Jun][FT][Frenchay][3yrs] BSc
(Hons) 2021-22