



### MODULE SPECIFICATION

Part 1: Information			
Module Title	Critiquing the Evidence Base		
Module Code	UZSKEJ-30-3	Level	6
For implementation from	May 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Sociology and Criminology
Department	Health and Social Sciences		
Contributes towards	BSc (Hons) Professional Policing Practice		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description	
<p>Building upon the knowledge and skills developed during the Evidence-Based Policing (EBP) modules undertaken in the first two years, this module will provide apprentices with a critical understanding of EBP as it relates to research on crime, crime prevention and developing relevant research skills.</p> <p>Using problem-solving approaches the module will also enable apprentices to develop key research skills to assist them in becoming evidence-based practitioners</p> <p>The module will engage in a detailed examination of the relevance, applicability and rigour of key theories of criminal and victim behaviour and links to issues of location in terms of time and space. Apprentices will review available research evidence which underpins these theories and critique the research methods used, the research findings, and finally critically reflect on the practical implications for police practice.</p> <p>The module will comprise face to face and distance learning.</p>	

### Part 3: Assessment: Strategy and Details

#### Summative assessment

##### Component A

An executive summary in the form of an A3 poster. Apprentices will be required to pick a topic covered during the module giving an executive summary of relevant theory and literature, methods used, results found and issues for practical implementation within their work. The work should be visually dynamic with a view to disseminating key information to fellow officers.

**Rationale:** This component will assess the apprentice's knowledge of EPB including key debates, methodologies and issues. It will also develop their ability communicate EBP issues in a clear and concise way.

##### Component B

A 1500 word Tactical Plan outlining how an EBP project could be achieved in practice. Learners will provide a written narrative and timeline including how ethical approval will be sought and when methodological decisions need to be made in order to demonstrate their understanding of the research process.

**Rationale:** This component will assess the apprentice's problem solving skills, understanding of methodology and ability to plan and execute a research project.

Identify final timetabled piece of assessment  
(component and element)

Component B

**% weighting between components A and B** (Standard modules only)

**A:**

**B:**

**50%**

**50%**

#### First Sit

**Component A** (controlled conditions)  
**Description of each element**

**Element weighting**

1. Visual Executive Summary.

100%

Component B  
Description of each element

**Element weighting**

1. 1500 word Tactical Plan

100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions)  
Description of each element

**Element weighting**

1. Visual Executive Summary.

100%

Component B  
Description of each element

**Element weighting**

1. 1500 word Tactical Plan

100%

### Part 4: Learning Outcomes & KIS Data

Learning  
Outcomes

On successful completion of this module apprentices will be able to demonstrate:

	<ol style="list-style-type: none"> <li>1. Knowledge of a broad range of EBP research and the ongoing value of this for current operational practice. (Component A and B)</li> <li>2. Practical research design skills such as reviewing literature, development of research question and appreciation of methodological strategies (Component A and B)</li> <li>3. Understanding and applicability of investigative strategies using a limited and defined range of methods (Component A and B)</li> <li>4. Ability to discuss data collection from a variety of sources, and communicate results effectively in an appropriate format. (Component A)</li> <li>5. Awareness of issues associated with conducting EBP research and implementing its findings and be able to discuss these in relation to personal beliefs and values. (Component A &amp; B)</li> <li>6. Understanding of problem solving methodologies e.g. SARA (Component B)</li> </ol>																																			
<p>Key Information Sets Information (KIS)</p> <p>Contact Hours</p>	<table border="1" data-bbox="517 712 1426 1099"> <thead> <tr> <th colspan="5"><b>Key Information Set - Module data</b></th> </tr> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> </thead> <tbody> <tr> <td colspan="4"></td> <td style="text-align: right;"><b>30</b></td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;"><b>300</b></td> <td style="text-align: center;"><b>74</b></td> <td style="text-align: center;"><b>0</b></td> <td style="text-align: center;"><b>0</b></td> <td style="text-align: center;"><b>74</b></td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="627 1525 1321 1760"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	<b>Key Information Set - Module data</b>					<i>Number of credits for this module</i>									<b>30</b>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	<b>300</b>	<b>74</b>	<b>0</b>	<b>0</b>	<b>74</b>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%
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<p>Reading List</p>	<p><a href="https://rl.talis.com/3/uwe/lists/CA85B382-C8D3-B134-CE29-E99EC17DF916.html?lang=en-US&amp;login=1">https://rl.talis.com/3/uwe/lists/CA85B382-C8D3-B134-CE29-E99EC17DF916.html?lang=en-US&amp;login=1</a></p>																																			

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<b>First Approval Date (and panel type)</b>	15 April 2019		
<b>Revision ASQC Approval Date</b>		<b>Version</b>	Link to RIA