

MODULE SPECIFICATION

		Part 1:	Information	
Module Title	Craft	Skills: Ethics and Com	munication	
Module Code	UZSK	EF-30-2	Level	Level 5
For implementation from	2020-	21		
UWE Credit Rating	30		ECTS Credit Rating	15
Faculty	Facul Scien	ty of Health & Applied ces	Field	Sociology and Criminology
Department	HAS	Dept of Health & Socia	I Sciences	
Module Type:	Stand	lard		
Pre-requisites		None		
Excluded Combinations		None		
Co-requisites		None		
Module Entry Requireme	ents	None		
PSRB Requirements		None		

Part 2: Description

Overview: This module will build upon the skills and knowledge developed from the Level 1 module, Craft Skills: A Foundation to enable apprentices to develop greater competency in a range of key policing skills as well as the academic knowledge that underpins them.

Educational Aims: Apprentices will gain greater understanding and knowledge and skills related to topics including leadership and teamwork, communication skills, wellbeing and resilience, criminal justice and decision making and discretion.

Outline Syllabus: During the module apprentices will learn how to apply the knowledge gained to their daily working roles to assist in their decision making practices. In addition, a continued focus on officer well-being and resilience will underpin this learning as well as a focus on ethics and ethical practice and decision making.

Finally, apprentices will continue to learn about partnership and multi-agency work within the criminal justice system as well as their responsibilities to offenders, victim and witness in the criminal justice process. Apprentices will be offered opportunities to develop a broader and more critical understanding of these identities and processes by engaging with these topics from differing sociological and criminological perspectives. This will compliment their own reflective

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practice and support them to think about the different ways people engage with the criminal justice system.

Teaching and Learning Methods: The module will comprise periods of intensive face to face and distance learning.

Part 3: Assessment

Summative assessment

Component A

Group work task encompassing team work and communications related to the Police And Community Together (PACT) context. This will require apprentices to work together to unpack a topic related to policing by consent as relevant to community forum.

Rationale:

This will assess the underpinning theoretic aspects of the module relating to communication, team working and organisational culture as per the learning outcomes. This will allow apprentices to be assessed efficiently on their ability to apply knowledge in practice but also reflect on their own values and how police organisations are represented.

Component B

1500 word report on how apprentices own operational experiences of working with their team or colleagues, offenders, victims, witnesses and/or other agencies link to partnership for example in relation to rehabilitation, e.g. youth justice or restorative justice.

Rationale:

This will enable apprentices to demonstrate their understanding of rehabilitation and partnerships in the criminal justice context.

Formative assessment:

Apprentices will be able to engage in formative quizzes and review simulation training material throughout the module including using aspects on line learning from the College of Policing managed learning environment (MLE).

First Sit Components	Final Assessment	Element weighting	Description
Group work - Component A	✓	50 %	Police and Communities Together (PACT) Forum Simulation
Report - Component B		50 %	1500 word partnership report
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	50 %	Individual presentation of a multi agency meeting based on PACT concept.
Report - Component B		50 %	1500 word partnership report

	Part 4: Teaching and Learning Methods		
Learning Outcomes	On successful completion of this module students will achieve the following	owing learning	outcomes:
	Module Learning Outcomes		Reference
	Discuss and evaluate the essential elements of effective and approp communication in partnership working.	riate	MO1
	Demonstrate knowledge of effective team working and leadership sk relate to policing practice.	ills as they	MO2
	Explain the impact of partnership working within the criminal justice s relates to policing, offending and the possibility of interventions.	system as it	МОЗ
	Understand and demonstrate how cultural awareness including polic impact on wellbeing and resilience.	e culture can	MO4
	Demonstrate professional judgement and decision making through a understanding of the theories and models of police decision making a of discretion within this.		MO5
Contact Hours	Independent Study Hours:		
	Independent study/self-guided study	9	9
	Total Independent Study Hours:	9	9
	Scheduled Learning and Teaching Hours:		
	Face-to-face learning	20)1
	Total Scheduled Learning and Teaching Hours:	20)1
	Hours to be allocated	30	00
	Allocated Hours	30	00
Reading List	The reading list for this module can be accessed via the following link.		
	https://uwe.rl.talis.com/modules/uzskef-30-2.html		

This module contributes towards the following programmes of study:

Professional Policing Practice {Apprenticeship}[Sep][FT][Frenchay][3yrs] BSc (Hons) 2019-20