



Module Specification

Craft Skills: Ethics and Communication

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Part 1: Information

Module title: Craft Skills: Ethics and Communication

Module code: UZSKEF-30-2

Level: Level 5

For implementation from: 2021-22

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Sociology and Criminology

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will build upon the skills and knowledge developed from the Level 1 module, Craft Skills: A Foundation to enable apprentices to develop greater competency in a range of key policing skills as well as the academic knowledge that underpins them.

Features: Not applicable

Educational aims: Apprentices will gain greater understanding and knowledge and skills related to topics including leadership and teamwork, communication skills, wellbeing and resilience, criminal justice and decision making and discretion.

Outline syllabus: During the module apprentices will learn how to apply the knowledge gained to their daily working roles to assist in their decision making practices. In addition, a continued focus on officer well-being and resilience will underpin this learning as well as a focus on ethics and ethical practice and decision making.

Finally, apprentices will continue to learn about partnership and multi-agency work within the criminal justice system as well as their responsibilities to offenders, victim and witness in the criminal justice process. Apprentices will be offered opportunities to develop a broader and more critical understanding of these identities and processes by engaging with these topics from differing sociological and criminological perspectives. This will complement their own reflective practice and support them to think about the different ways people engage with the criminal justice system.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will comprise periods of intensive face to face and distance learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Discuss and evaluate the essential elements of effective and appropriate communication in partnership working.

MO2 Demonstrate knowledge of effective team working and leadership skills as they relate to policing practice.

MO3 Explain the impact of partnership working within the criminal justice system as it relates to policing, offending and the possibility of interventions.

MO4 Understand and demonstrate how cultural awareness including police culture can impact on wellbeing and resilience.

MO5 Demonstrate professional judgement and decision making through an understanding of the theories and models of police decision making and the role of discretion within this.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 99 hours

Face-to-face learning = 201 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzskef-30-2.html) via the following link <https://uwe.rl.talis.com/modules/uzskef-30-2.html>

Part 4: Assessment

Assessment strategy: Summative assessment

Component A

Group work task encompassing team work and communications related to the Police And Community Together (PACT) context. This will require apprentices to work together to unpack a topic related to policing by consent as relevant to community forum.

Rationale:

This will assess the underpinning theoretic aspects of the module relating to communication, team working and organisational culture as per the learning outcomes. This will allow apprentices to be assessed efficiently on their ability to apply knowledge in practice but also reflect on their own values and how police organisations are represented.

Component B

1500 word report on how apprentices own operational experiences of working with their team or colleagues, offenders, victims, witnesses and/or other agencies link to partnership for example in relation to rehabilitation, e.g. youth justice or restorative justice.

Rationale:

This will enable apprentices to demonstrate their understanding of rehabilitation and partnerships in the criminal justice context.

Formative assessment:

Apprentices will be able to engage in formative quizzes and review simulation training material throughout the module including using aspects on line learning from the College of Policing managed learning environment (MLE).

Assessment components:**Group work - Component A (First Sit)**

Description: Police and Communities Together (PACT) Forum Simulation

Weighting: 50 %

Final assessment: Yes

Group work: Yes

Learning outcomes tested: MO1, MO2, MO4, MO5

Report - Component B (First Sit)

Description: 1500 word partnership report

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO5

Presentation - Component A (Resit)

Description: Individual presentation of a multi agency meeting based on PACT concept.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5

Report - Component B (Resit)

Description: 1500 word partnership report

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Professional Policing Practice {Apprenticeship-UWE} [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21