



MODULE SPECIFICATION

Part 1: Information			
Module Title	Craft Skills: Ethics and Communication		
Module Code	UZSKEF-30-2	Level	2
For implementation from	May 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Sociology and Criminology
Department	Health and Social Sciences		
Contributes towards	BSc (Hons) Professional Policing Practice		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module will build upon the skills and knowledge developed from the level 1 module, Craft Skills: A Foundation to enable apprentices to develop greater competency in a range of key policing skills as well as the academic knowledge that underpins them.</p> <p>Apprentices will gain greater understanding and knowledge and skills related to topics including leadership and teamwork, communication skills, wellbeing and resilience, criminal justice and decision making and discretion.</p> <p>During the module apprentices will learn how to apply the knowledge gained to their daily working roles to assist in their decision making practices. In addition, a continued focus on officer well-being and resilience will underpin this learning as well as a focus on ethics and ethical practice and decision making.</p> <p>Finally, apprentices will continue to learn about partnership and multi-agency work within the criminal justice system as well as their responsibilities to offenders, victim and witness in the criminal justice process. Apprentices will be offered opportunities to develop a broader and more critical understanding of these identities and processes by engaging with these topics from differing sociological and criminological perspectives. This will compliment their own reflective practice and support them to think about the different ways people engage with the criminal justice system.</p>

The module will comprise periods of intensive face to face and distance learning.

Part 3: Assessment: Strategy and Details

Summative assessment

Component A

Group work task encompassing team work and communications related to the Police And Community Together (PACT) context. This will require apprentices to work together to unpack a topic related to policing by consent as relevant to community forum.

Rationale: This will assess the underpinning theoretic aspects of the module relating to communication, team working and organisational culture as per the learning outcomes. This will allow apprentices to be assessed efficiently on their ability to apply knowledge in practice but also reflect on their own values and how police organisations are represented.

Component B

1500 word report on how apprentices own operational experiences of working with their team or colleagues, offenders, victims, witnesses and/or other agencies link to partnership for example in relation to rehabilitation eg. youth justice or restorative justice.

Rationale: This will enable apprentices to demonstrate their understanding of rehabilitation and partnerships in the criminal justice context.

Formative assessment: Apprentices will be able to engage in formative quizzes and review simulation training material throughout the module including using aspects on line learning from the College of Policing managed learning environment (MLE).

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	50%	50%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. Police and Communities Together (PACT) Forum Simulation	100%	
Component B Description of each element	Element weighting	
1. 1500 word partnership report	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1. Professional Discussion on the PACT concept	100%	
Component B Description of each element	Element weighting	
1. 1500 word partnership report	100%	

Part 4: Learning Outcomes & KIS Data																				
Learning Outcomes	<p>On successful completion of this module apprentices will be able to:</p> <ol style="list-style-type: none"> 1. Discuss and evaluate the essential elements of effective and appropriate communication. (Component A) 2. Explain the role of self-evaluation, and effective team working in police practice. (Component A) 3. Explain the possibilities and impact of diversity and partnership within policing, with regards to youth offending and other interventions. (Component B) 4. Understand and demonstrate how police culture can be challenged (Component A) 5. Demonstrate professional judgement and decision making through an understanding of the theories and models of police decision making and the role of discretion within this. (Component A and B) 																			
Key Information Sets Information (KIS)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="text-align: left;">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center; color: red;">30</td> </tr> </tbody> </table>					Key Information Set - Module data					<i>Number of credits for this module</i>									30
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Contact Hours	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;">Hours to be allocated</th> <th style="width: 20%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 25%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="color: red;">300</td> <td style="color: red;">74</td> <td style="color: red;">37</td> <td style="color: red;">0</td> <td style="color: red;">111</td> </tr> </tbody> </table>					Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	74	37	0	111					
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>50%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>					Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	50%	Practical exam assessment percentage	50%		100%					
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Reading List	https://rl.talis.com/3/uwe/lists/8136F5BD-99DA-DCCF-2580-2D4742812A41.html?lang=en-US&login=1																			

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First Approval Date (and panel type)	15 April 2019		
Revision ASQC Approval Date		Version	Link to RIA