



MODULE SPECIFICATION

Part 1: Information			
Module Title	Craft Skills: Ethics and Communication		
Module Code	UZSKEF-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Sociology and Criminology
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This module will build upon the skills and knowledge developed from the Level 1 module, Craft Skills: A Foundation to enable apprentices to develop greater competency in a range of key policing skills as well as the academic knowledge that underpins them.</p> <p>Educational Aims: Apprentices will gain greater understanding and knowledge and skills related to topics including leadership and teamwork, communication skills, wellbeing and resilience, criminal justice and decision making and discretion.</p> <p>Outline Syllabus: During the module apprentices will learn how to apply the knowledge gained to their daily working roles to assist in their decision making practices. In addition, a continued focus on officer well-being and resilience will underpin this learning as well as a focus on ethics and ethical practice and decision making.</p> <p>Finally, apprentices will continue to learn about partnership and multi-agency work within the criminal justice system as well as their responsibilities to offenders, victim and witness in the criminal justice process. Apprentices will be offered opportunities to develop a broader and more critical understanding of these identities and processes by engaging with these topics from differing sociological and criminological perspectives. This will compliment their own reflective practice and support them to think about the different ways people engage with the criminal justice system.</p>

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Teaching and Learning Methods: The module will comprise periods of intensive face to face and distance learning.

Part 3: Assessment

Summative assessment

Component A

Group work task encompassing team work and communications related to the Police And Community Together (PACT) context. This will require apprentices to work together to unpack a topic related to policing by consent as relevant to community forum.

Rationale:

This will assess the underpinning theoretic aspects of the module relating to communication, team working and organisational culture as per the learning outcomes. This will allow apprentices to be assessed efficiently on their ability to apply knowledge in practice but also reflect on their own values and how police organisations are represented.

Component B

1500 word report on how apprentices own operational experiences of working with their team or colleagues, offenders, victims, witnesses and/or other agencies link to partnership for example in relation to rehabilitation, e.g. youth justice or restorative justice.

Rationale:

This will enable apprentices to demonstrate their understanding of rehabilitation and partnerships in the criminal justice context.

Formative assessment:

Apprentices will be able to engage in formative quizzes and review simulation training material throughout the module including using aspects on line learning from the College of Policing managed learning environment (MLE).

First Sit Components	Final Assessment	Element weighting	Description
Group work - Component A	✓	50 %	Police and Communities Together (PACT) Forum Simulation
Report - Component B		50 %	1500 word partnership report
Resit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A	✓	50 %	Professional Discussion on the PACT concept
Report - Component B		50 %	1500 word partnership report

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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Discuss and evaluate the essential elements of effective and appropriate communication.</td> <td>MO1</td> </tr> <tr> <td>Explain the role of self-evaluation, and effective team working in police practice.</td> <td>MO2</td> </tr> <tr> <td>Explain the possibilities and impact of diversity and partnership within policing, with regards to youth offending and other interventions.</td> <td>MO3</td> </tr> <tr> <td>Understand and demonstrate how police culture can be challenged</td> <td>MO4</td> </tr> <tr> <td>Demonstrate professional judgement and decision making through an understanding of the theories and models of police decision making and the role of discretion within this.</td> <td>MO5</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Discuss and evaluate the essential elements of effective and appropriate communication.	MO1	Explain the role of self-evaluation, and effective team working in police practice.	MO2	Explain the possibilities and impact of diversity and partnership within policing, with regards to youth offending and other interventions.	MO3	Understand and demonstrate how police culture can be challenged	MO4	Demonstrate professional judgement and decision making through an understanding of the theories and models of police decision making and the role of discretion within this.	MO5				
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzskef-30-2.html</p>																

Part 5: Contributes Towards
This module contributes towards the following programmes of study: