



## **Module Specification**

### **Becoming an Evidence Based Police Practitioner**

Version: 2023-24, v2.0, 11 Jul 2023

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## Part 1: Information

**Module title:** Becoming an Evidence Based Police Practitioner

**Module code:** UZSKEH-30-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Field:** Sociology and Criminology

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** Building upon the knowledge and skills developed during Introduction to Evidence Based Policing (EBP) at level 1, this module will support apprentices to develop an in-depth knowledge of published research in the field of

Policing and more broadly within Criminology. It will also examine the theories of behaviour underpinning the research as well and the different methodologies used to conduct it. Apprentices will develop knowledge of the key debates within EBP and the strengths, weaknesses and practical implications of this research in relation to implementation and police practice.

Apprentices will engage in debates about what constitutes evidence in EBP and how they can apply it to their working environment as well as conduct new research and collect new evidence in operational contexts. Apprentices will also link this to professional standards with a view to understanding benefits and challenges to implementing this evidence in practice. In particular, the relationship between professional standards and community confidence will be considered as well as the impact of misconduct and how this can impact on the broader public view of policing.

The module will help apprentices to prepare for the research project component of the End Point Assessment (EPA) by developing key skills and knowledge to enable them to become evidence based practitioners. This will be facilitated through formative learning activities including lectures, group presentations, opportunities for independent research as well as structured seminars and workshops.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will comprise periods of intensive face to face and distance learning.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a broad understanding of the knowledge base underpinning EBP, including its terminology, strengths, weaknesses and key discourses

**MO2** Demonstrate appreciation that areas of this knowledge base are open to ongoing debate and reformulation

**MO3** Demonstrate knowledge of the challenges of applying EBP research in practice

**MO4** Demonstrate awareness of ethical issues associated with conducting EBP research and implementing its findings and be able to discuss these in relation to personal beliefs and values

**MO5** Demonstrate a detailed knowledge of professional standards issues in a local and national context

**MO6** Demonstrate understanding of broader criminological and sociological theories and their relationship to operational policing

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 226 hours

Face-to-face learning = 74 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** Summative assessment

Apprentices will be asked to identify a topic of interest from the module and/or their practical experiences and roles and present this in a 3000 word report. The report will require apprentices to summarise existing evidence based research on the topic, discuss the methods used to create this evidence and how the research could be applied to their current policing practices. Apprentices will also discuss what role, if any, professional standards may play in implementing this evidence in practice.

Rationale: This component will assess the apprentice's knowledge of EBP generally including key debates and issues as well as develop understanding of a specific area

of EBP and its practical applicability to their working roles. It will also enable apprentices to discover how they could develop their own evidence based policing research in the future.

Formative assessment: small group work focussing on criminological theory and applying to a given scenario. To include preparing a presentation and receiving feedback from the lecturer and peers.

### **Assessment tasks:**

#### **Report (First Sit)**

Description: 3000 word report

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

#### **Report (Resit)**

Description: 3000 word report

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

### **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Professional Policing Practice {Apprenticeship-UWE} [Frenchay] BSc (Hons) 2022-

23