



### MODULE SPECIFICATION

<b>Part 1: Information</b>			
Module Title	Becoming an Evidence Based Police Practitioner		
Module Code	UZSKEH-30-2	Level	2
For implementation from	May 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Sociology and Criminology
Department	Health and Social Sciences		
Contributes towards	BSc (Hons) Professional Policing Practice		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

<b>Part 2: Description</b>
<p>Building upon the knowledge and skills developed during Introduction to Evidence Based Policing (EBP) at level 1, this module will support apprentices to develop an in-depth knowledge of published research in the field of Policing and more broadly within Criminology. It will also examine the theories of behaviour underpinning the research as well and the different methodologies used to conduct it. Apprentices will develop knowledge of the key debates within EBP and the strengths, weaknesses and practical implications of this research in relation to implementation and police practice.</p> <p>Apprentices will engage in debates about what constitutes evidence in EBP and how they can apply it to their working environment as well as conduct new research and collect new evidence in operational contexts. Apprentices will also link this to professional standards with a view to understanding benefits and challenges to implementing this evidence in practice. In particular, the relationship between professional standards and community confidence will be considered as well as the impact of misconduct and how this can impact on the broader public view of policing.</p> <p>The module will help apprentices to prepare for the research project component of the End Point Assessment (EPA) by developing key skills and knowledge to enable them to become evidence based practitioners</p> <p>The module will comprise periods of intensive face to face and distance learning.</p>

### Part 3: Assessment: Strategy and Details

#### Summative assessment

##### Component A

In a 1 hour short answer seen exam, apprentices will be asked a range of short answer questions reflecting the knowledge learnt from the module.

**Rationale:** This will enable apprentices to reflect on the range of evidence based police research that currently exists, its strengths and/or weaknesses and issues for professional practice.

##### Component B

Apprentices will be asked to identify a topic of interest from the module and/or their practical experiences and roles and present this in a 3000 word report. The report will require apprentices to summarise existing evidence based research on the topic, discuss the methods used to create this evidence and how the research could be applied to their current policing practices. Apprentices will also discuss what role, if any, professional standards may play in implementing this evidence in practice.

**Rationale:** This component will assess the apprentice's knowledge of EBP generally including key debates and issues as well as develop understanding of a specific area of EBP and its practical applicability to their working roles. It will also enable apprentices to discover how they could develop their own evidence based policing research in the future.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	<b>50%</b>	<b>50%</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>	
1. One hour short answer seen exam	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b>	
1. 3000 word report	100%	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>	
1. One hour short answer seen exam	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b>	
1. 3000 word report	100%	
<b>Part 4: Learning Outcomes &amp; KIS Data</b>		

<p>Learning Outcomes</p>	<p>On successful completion of this module apprentices will be able to demonstrate:</p> <ol style="list-style-type: none"> <li>1. A broad understanding of the knowledge base underpinning EBP, including its terminology, strengths, weaknesses and key discourses. (Component A and B).</li> <li>2. Appreciation that areas of this knowledge base are open to ongoing debate and reformulation. (Components A &amp; B).</li> <li>3. Knowledge of the challenges of applying EBP research in practice. (Component B)</li> <li>4. Awareness of ethical issues associated with conducting EBP research and implementing its findings and be able to discuss these in relation to personal beliefs and values. (Components A &amp; B)</li> <li>5. A detailed knowledge of professional standards issues in a local and national (Component A)</li> <li>6. Understanding of broader criminological and sociological theories and their relationship to operational policing. (Component B)</li> </ol>																														
<p>Key Information Sets Information (KIS)</p> <p>Contact Hours</p> <p>Total Assessment</p>	<table border="1" data-bbox="517 824 1426 1211"> <thead> <tr> <th colspan="5"><b>Key Information Set - Module data</b></th> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="text-align: right; color: red;">30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center; color: red;">300</td> <td style="text-align: center; color: red;">74</td> <td style="text-align: center; color: red;">0</td> <td style="text-align: center; color: red;">0</td> <td style="text-align: center; color: red;">74</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="625 1570 1321 1798"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">50%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	<b>Key Information Set - Module data</b>					<i>Number of credits for this module</i>				30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	74	0	0	74	Total assessment of the module:		Written exam assessment percentage	50%	Coursework assessment percentage	50%	Practical exam assessment percentage	0%		100%
<b>Key Information Set - Module data</b>																															
<i>Number of credits for this module</i>				30																											
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																											
300	74	0	0	74																											
Total assessment of the module:																															
Written exam assessment percentage	50%																														
Coursework assessment percentage	50%																														
Practical exam assessment percentage	0%																														
	100%																														
<p>Reading List</p>	<p><a href="https://rl.talis.com/3/uwe/lists/8BDA4FFE-A8A6-FE85-1494-31DD82D6CFD9.html?lang=en-US&amp;login=1">https://rl.talis.com/3/uwe/lists/8BDA4FFE-A8A6-FE85-1494-31DD82D6CFD9.html?lang=en-US&amp;login=1</a></p>																														

FOR OFFICE USE ONLY

<b>First Approval Date (and panel type)</b>	15 April 2019		
<b>Revision ASQC Approval Date</b>		<b>Version</b>	Link to RIA