Module Specification

Craft Skills: A Foundation

Version: 2023-24, v2.0, 06 Jul 2023

Contents

Part 1: Information

Module title: Craft Skills: A Foundation

Module code: UZSKEB-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will provide an introduction to a range of key policing skills and the academic knowledge that underpins them.

Features: Not applicable

Educational aims: The aim of this module is to provide an introduction to a range of key policing skills and the academic knowledge that underpins them. It will introduce essential legislation, police powers, approved professional practice and theoretical

models, all of which will help students learn to become effective and well conducted police officers.

Outline syllabus: This module will provide an introduction to a range of key policing skills and the academic knowledge that underpins them.

It will cover topics including leadership and teamwork, managing conflict, communication skills, understanding the constable role, wellbeing and resilience, and decision making and discretion, criminal justice, digital policing and includes the importance of self-evaluation, self-improvement and reflective practice in policing. E.g. maintaining professional standards.

During the module apprentices will learn about theories and models linked to conflict and policing interventions including the types of situations where conflict may occur and appropriate responses.

Apprentices will analyse the ethical and moral implications of the police using force and the decision-making process for resolving conflicts. Apprentices will be introduced to alternatives to using force in situations of conflict as well as how to employ personal protection skills in partnership with the stakeholder.

Apprentices will learn about the essential elements of effective communication. Key skills and protocols for operational use of the police radio. This will include an understanding of how regional collaboration affects radio (and other) communications and will be delivered by the force IT trainers.

Apprentices will learn competing ideas about the purpose of the police and the range of responsibilities of those charged with delivering a professional service. As part of this, apprentices will learn about different law enforcement agencies and their roles and responsibilities and how a police constable can support them, this will include supporting CSI's and other specialists within and external to the police force. Other specialist areas of investigation like digital policing will also be introduced alongside topics such as 'policing by consent'. As part of this apprentices will also develop knowledge about the extent of police powers and how these powers are regulated

and exercised without bias.

The importance of officer wellbeing and resilience will be discussed and strategies to assist with this identified. This will include the importance of emotional intelligence and debriefing traumatic incidents using the Trauma Risk Management (TRiM) post incident management model as delivered by the host force.

As part of the introduction to decision-making and discretion, apprentices will be learn about the National Decision Model (NDM) and the rationale for its development. As part of this introduction apprentices will examine the stages of the NDM and the flexibility of approach it provides. Apprentices will learn to apply the model to different situations and the significance of recording all decisions and associated rationales. The link to the Code of Ethics will be explored.

As part of the learning and practice undertaken during the module apprentices will learn about the criminal justice system and the legislation and processes that support it and understand the process for ethical recording of policing incidents. The focus on criminal justice will also introduce apprentices to key police responsibilities and procedures to support victims and witnesses through the criminal justice system, and the procedures for managing offenders and suspects and recording significant information.

Apprentices will learn about procedures and rules for caution and arrest and the alternative options available (such as out of court disposals). Apprentices will learn about the processes for detaining and escorting a suspect to custody and the statutory processes relating to this detention. Furthermore, apprentices will learn how to identify, seize and package digital devices as part of an investigation and the appropriate evidential processes when using data or devices as part of a case file.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will be delivered through block weeks of intensive learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate knowledge of the police constable role and maintaining professional standards with reference to key legislation.

MO2 Appraise strategies of resilience and wellbeing, self-evaluation and effective team working in police practice.

MO3 Demonstrate an understanding of the theories, models and practices of managing conflict within policing including the use of effective and appropriate communication.

MO4 Demonstrate professional judgement through an understanding of the theories and models of police decision making and the role of discretion within the criminal justice system.

MO5 Identify appropriate evidential processes and powers including those related to digital policing where applicable

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 148 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uzskeb-30-1.html

Part 4: Assessment

Assessment strategy: Summative assessment:

Assessment task A:
Apprentices will need to answer a number of questions in a one hour multiple choice

exam which relate to aspects of legislation covered in the module as they relate to a range of policing skills and the academic knowledge that underpins them.

Rationale:
This will assess the apprentice's breadth of knowledge developed during the module on the role of the constable and craft of policing.

Assessment task B:
Having watched and reviewed footage taken from their body worn camera, apprentices will write a 1500 word critical reflection. Apprentices must provide information about the context of the incident and critically discuss the decisions and actions using the National Decision Model (NDM) to explain how and why the situation was dealt with in the way it was and how the process could be improved, citing academic literature and other relevant sources.

Rationale:
This will enable apprentices to demonstrate their understanding of the NDM and the way in which they can utilise aspects learnt from across the module to inform their decisions. This will allow apprentices to demonstrate effective academic reading/writing and referencing.

Formative assessment:
Apprentices will be able to engage in formative quizzes related to policing skills throughout the module, including using aspects of online learning from the College of Policing managed learning environment (MLE).

Assessment tasks:

Examination (Online) (First Sit)
Description: Online exam (24 hours)
Weighting: 25 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1, MO5

Written Assignment (First Sit)

Description: 1500 word critical reflection

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Examination (Online) (Resit)

Description: Online exam (24 hours)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO5

Written Assignment (Resit)

Description: 1500 word critical reflection

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study: