



Module Specification

Business Marketing in Society

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Part 1: Information

Module title: Business Marketing in Society

Module code: UMKDQY-15-1

Level: Level 4

For implementation from: 2021-22

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Business & Management

Partner institutions: None

Delivery locations: Frenchay Campus

Field:

Module type:

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: This module is key in developing a clear concept of the nature of Business Marketing, both in terms of an academic discipline and an industry with

impact upon global society. It will introduce you to core business and marketing theories, and review these in light of contemporary business and marketing practice and changing business and marketing environments. We will explore some of the most important influences on modern business and marketing activity, such as the changing nature of consumers, the digital marketing environment and ethical and social concerns. You will be expected to develop your skills in identifying key literature in marketing – both from academic journals and trade press, as well as exploring alternative information sources such as newspapers, databases and online resources. You will also develop your ability to evaluate and critique these sources, in order to develop robust written work over the course of your degree.

You will cover:

A selection of core business and marketing theories related to understanding and targeting consumers, responding to advances in digital technology, understanding and identifying where ethical decision making takes place in business and marketing activities, and issues around sustainability.

Key factors influencing modern business and marketing practice, and their relationship to and impact upon, existing theory.

Useful sources of information related to business and marketing theory, social trends and changing practice, including academic, practitioner and broader sources.

Academic skills related to identifying, finding, evaluating, citing and using academic and other information sources.

Academic writing skills such as structuring your work, building and evaluating arguments, and writing succinctly, that will support your assignments across your degree and your business writing skills.

Part 3: Teaching and learning methods

Teaching and learning methods: Students will review key business and marketing theories, and evaluate these, and the impact on practice, through the lens of contemporary issues that will be the focus of lectures. Such issues may include the changing digital landscape, the changing nature of consumers, and key global, social and ethical issues in the field of business and marketing.

In tutorials, students will undertake group work to explore the impact on practice, but also build academic skills related to information literacy (both trade and academic journals), academic writing and managing written assignments.

Module Learning outcomes:

MO1 Develop knowledge of core marketing theories and their application in contemporary business and marketing environments

MO2 Understand the role and relevance of business enquiry to student's academic and professional context, specifically business marketing

MO3 Demonstrate the ability to identify, analyse and evaluate sources of industry and academic business marketing information, considering their origins, context and content

MO4 Have started to develop critical thinking skills - identifying strengths and weaknesses in technique, analysis and conclusions of existing research

MO5 Produce written work appropriate to the programme of study and observing the conventions of academic writing

MO6 Further develop and demonstrate relevant academic skills such as referencing.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Component A is a portfolio of academic skills exercises . The skills exercises will be incorporated into tutorials and amount to approx. 1000 words. This provides an opportunity for formative feedback in the production of the skills exercises and use of this feedback in developing the literature review.

Component B is a 1500 word maximum written assignment, reviewing a student's chosen aspect of marketing theory, in the context of a chosen aspect of the changing business and marketing environment.

Assessment components:

Portfolio - Component A (First Sit)

Description: Portfolio (1000 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO5, MO6

Written Assignment - Component B (First Sit)

Description: Literature review (1500 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5, MO6

Portfolio - Component A (Resit)

Description: Portfolio (1000 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO5, MO6

Written Assignment - Component B (Resit)

Description: Literature review 1500 words

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Business Management and Marketing [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Business Management and Marketing [Sep][SW][Frenchay][4yrs] BA (Hons) 2021-22

Business Management with Marketing {Foundation} [Sep][FT][Frenchay][4yrs] BA
(Hons) 2020-21

Business Management with Marketing {Foundation} [Sep][SW][Frenchay][5yrs] BA
(Hons) 2020-21