



MODULE SPECIFICATION

Part 1: Information			
Module Title	Enquiry into Academic Practice		
Module Code	URJNCK-20-M	Level	M
For implementation from	February 2019		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Academic Practice Directorate	Field	Academic Practice
Department	Academic Practice Directorate		
Contributes towards	Postgraduate Certificate in Academic Professional Practice		
Module type:	Professional practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	Participants must be actively engaged in teaching and supporting learning during the course. For participants seeking HEA accreditation this must be at HE level and must cover the relevant range of duties necessary to meet the requirements of the UKPSF at Descriptor 2.		

Part 2: Description

This module highlights how participants can develop their role as higher education professionals who use their skills of higher order thinking and critical enquiry to enhance the student experience. It introduces participants to, or enhances participants' current understandings of, a range of critical enquiry methodologies and methods, and how they can be used to enhance academic practice.

Through a combination of development and support sessions, including round table discussions, external speakers, workshops and individual or group tutorials, participants will have the opportunity to consider how best to enhance aspects of their curricula, associated pedagogies and assessments, or their wider academic practice using methods of enquiry. Participants will be supported to explore and develop new approaches to and methods of enquiry, or to develop – in a new context – the existing approaches and methods with which they are familiar.

In doing this, participants will be supported to meet the increasing requirement, across both research and teaching (TEF and REF) to evidence value and impact, and to understand the role of critical enquiry in this process.

The module pays particular attention to the ethical issues that can arise from engaging in a practitioner/insider enquiry project with research participants who may also be colleagues and students.

Part 3: Assessment: Strategy and Details

- Component A will allow participants to begin to explore an area of practice that will benefit from critical enquiry and evidence-based enhancements, and to present ideas to their assessors and peers. Component B will enable these initial ideas to be developed in practice through a small-scale enquiry-based project.
- Presentation and report writing are two key aspects of an academic career and the assessment strategy reflects this clearly.
- Crediting others' work is a key aspect of academic professionalism, and the importance of this practice will be highlighted throughout module delivery.
- Component A is designed to be used as a formative step toward Component B. It is expected that points raised in the presentation of ideas for Component A will be developed and referred back to in Component B written report.

Identify final timetabled piece of assessment (component and element)	Component B1
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% weighting between components A and B (Standard modules only)	A:	B:
		100%

First Sit

Component A (controlled conditions) Description of each element	Element weighting
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A five minute presentation of initial enquiry project ideas.	Pass/Fail
Component B Description of each element	Element weighting
A 3000 word written report which highlights the area of practice that has been developed through the small-scale enquiry-based project, the research questions that the project has explored, the methodology and methods used and the initial findings of the project. Reflecting on this experience, a 500 word outline of future plans to use the skills of critical enquiry to develop academic practice.	100%
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting
A five minute presentation of initial enquiry project ideas.	Pass/Fail
Component B Description of each element	Element weighting
A 3000 word written report which highlights the area of practice that has been developed through the small scale project, the research questions that the project has explored, the methodology and methods used and the initial findings of the project. A 500 word outline of future plans to use the skills of critical enquiry to develop academic practice	100%
Part 4: Learning Outcomes & KIS Data	
Learning Outcomes	<p>On successful completion of this module participants will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a critical and methodological understanding of the scholarship of learning and teaching in Higher Education (Component A and B) 2. Identify educational research questions relevant to their practice and plan and carry out a small-scale enquiry-based project (Component A and B) 3. Reflect critically upon ethical issues within practice-based research, particularly in the context of well-being. (Component A and B) 4. Critically evaluate an enquiry-based project to inform a plan for relevant continued integration of the scholarship of teaching and learning into academic practice (Component B)
Key Information Sets Information (KIS)	N/A as module is on a postgraduate programme.

Contact Hours	25																				
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>75%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td>25%</td> <td></td> </tr> <tr> <td></td> <td></td> <td>100%</td> <td></td> </tr> </table>	Total assessment of the module:				Written exam assessment percentage		0%		Coursework assessment percentage		75%		Practical exam assessment percentage		25%				100%	
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		100%																			
Reading List	Reading list Link																				

FOR OFFICE USE ONLY

First Approval Date	17th October 2017		
Revision Approval Date		Version	1