

# **Module Specification**

# Evidencing Work Based Learning for Advanced Clinical Practitioner

Version: 2023-24, v2.0, 15 Jul 2023

### **Contents**

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment	4
Part 5: Contributes towards	5

#### Module Specification

#### **Part 1: Information**

Module title: Evidencing Work Based Learning for Advanced Clinical Practitioner

Module code: UZTY8G-40-M

Level: Level 7

For implementation from: 2023-24

**UWE credit rating:** 40

**ECTS credit rating: 20** 

Faculty: Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

# **Part 2: Description**

Overview: Not applicable

Features: Not applicable

**Educational aims:** The module syllabus is dictated by the nature of the work based learning. The range of work based learning projects that can be undertaken will be linked to professional competencies articulated in professional practice for apprentice on the advanced clinical practice programme. Apprentices will be

expected to demonstrate that the scope of their project lies within the identified and relevant Advanced Clinical practice standards.

**Outline syllabus:** There is little teaching within this module – the emphasis is very much upon student learning undertaken in practice and facilitated by an academic supervisor, and where appropriate, a workplace mentor. It will be compulsory for the apprentice to demonstrate their learning and attendance on action learning sets throughout the programme i.e. 20%.

The Apprentice will identify an area of learning need or interest based on their performance in practice. The methods of learning will be identified in an individually negotiated learning contract.

Apprentice progress towards the learning outcomes will be facilitated and monitored in individual and group tutorials.

## Part 3: Teaching and learning methods

**Teaching and learning methods:** Scheduled learning will be restricted to introductory explanatory sessions.

Independent learning will form the vast majority of the educational activity in the module. This can take as many forms as there are activities at work. Apprentice will be required to demonstrate their learning using academic literature which will also require searching and reading and critical reflection.

Professional Practice or Placement learning: Apprentice will identify their learning need or interest during professional practice or practice placements, and most learning will be undertaken in these settings.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically appraise existing knowledge, research, new evidence and innovations in practice

Student and Academic Services

Module Specification

MO2 Critically analyse complex situations and address current limits of, or

contradictions in, the knowledge base and/or skills identified for work-based

learning

MO3 Critically reflect on own and/or others responsibilities and management of

learning, which contributes to the goals of the organisation

MO4 Independently evaluate chosen methodology/tools and report on findings

**MO5** Formulate ethical solutions, arguments and strategies in dialogue with

peers, clients, mentors and others

Hours to be allocated: 400

Contact hours:

Independent study/self-guided study = 120 hours

Placement = 268 hours

Face-to-face learning = 12 hours

Total = 400

**Reading list:** The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uzty8g-

40-m.html

Part 4: Assessment

**Assessment strategy:** The assessment strategy depends on the apprentice own

learning contract negotiated with a facilitator. The assessment will take the form of a

portfolio of evidence to the equivalent of 8000 words.

There will need to be guidelines so that apprentice, employer and academic staff can

have confidence that assessments are comparable. The assessment will meet:

The negotiated learning outcomes

The correct academic level is reached

Page 4 of 5 24 July 2023 The learning, including assessment, represents 400 hours of study, nominally.

#### Assessment tasks:

Portfolio (First Sit)

Description: Portfolio of evidence to the equivalent of 8,000 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio (Resit)

Description: Portfolio of evidence to the equivalent of 8,000 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

#### Part 5: Contributes towards

This module contributes towards the following programmes of study:

Advanced Clinical Practice {Apprenticeship-UWE} [Jan][FT][Glenside][3yrs] MSc 2021-22