




MODULE SPECIFICATION

Part 1: Information			
Module Title	Evidencing Work Based Learning For Advanced Clinical Practitioner		
Module Code	UZTY8G-40-M	Level	M
For implementation from	January 2019		
UWE Credit Rating	40	ECTS Credit Rating	20
Faculty	Health and Applied Sciences	Field	Continuing Care
Department	Nursing & Midwifery		
Contributes towards	MSc Advanced Clinical Practice		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>The module syllabus is dictated by the nature of the work based learning. The range of work based learning projects that can be undertaken will be linked to professional competencies articulated in professional practice for apprentice on the advanced clinical practice programme. Apprentices will be expected to demonstrate that the scope of their project lies within the identified and relevant Advanced Clinical practice standards.</p> <p>There is little teaching within this module – the emphasis is very much upon student learning undertaken in practice and facilitated by an academic supervisor, and where appropriate, a workplace mentor. It will be compulsory for the apprentice to demonstrate their learning and attendance on action learning sets throughout the programme i.e. 20%.</p> <p>The Apprentice will identify an area of learning need or interest based on their performance in practice. The methods of learning will be identified in an individually negotiated learning contract.</p> <p>Apprentice progress towards the learning outcomes will be facilitated and monitored in individual and group tutorials.</p> <p>Scheduled learning will be restricted to introductory explanatory sessions.</p> <p>Independent learning will form the vast majority of the educational activity in the module. This can take as many forms as there are activities at work. Apprentice will be required to demonstrate their learning using academic literature which will also require searching and reading and critical reflection.</p> <p>Professional Practice or Placement learning: Apprentice will identify their learning need or interest during professional practice or practice placements, and most learning will be undertaken in these settings.</p>

Part 3: Assessment: Strategy and Details			
<p>The assessment strategy depends on the apprentice own learning contract negotiated with a facilitator. The assessment will take the form of a portfolio of evidence to the equivalent of 8000 words.</p> <p>There will need to be guidelines so that apprentice, employer and academic staff can have confidence that assessments are comparable. The assessment will meet:</p> <p>The negotiated learning outcomes</p> <p>The correct academic level is reached</p> <p>The learning, including assessment, represents 400 hours of study, nominally.</p>			
Identify final timetabled piece of assessment (component and element)		Component A1	
% weighting between components A and B (Standard modules only)		A:	B:
		100%	
First Sit			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Portfolio of evidence to the equivalent of 8,000 words		100%	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Portfolio of evidence to the equivalent of 8,000 words		100%	
Part 4: Learning Outcomes & KIS Data			
Learning Outcomes	<p>On successful completion of this module the apprentice will be able to:</p> <ul style="list-style-type: none">• Critically appraise existing knowledge, research, new evidence and innovations in practice (Component A)• Critically analyse complex situations and address current limits of, or contradictions in, the knowledge base and/or skills identified for work-based learning (Component A)• Critically reflect on own and/or others responsibilities and management of learning, which contributes to the goals of the organisation (Component A)• Independently evaluate chosen methodology/tools and report on findings (Component A)• Formulate ethical solutions, arguments and strategies in dialogue with peers, clients, mentors and others (Component A)		

Key Information Sets Information (KIS)	Key Information Set - Module data					
	Number of credits for this module				40	
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
400	12	120	268	400		
Contact Hours	The table below indicates as a percentage the total assessment of the module which constitutes a;					
	Written Exam: Unseen or open book written exam					
	Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test					
	Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)					
Total Assessment	Total assessment of the module:					
	Written exam assessment percentage				0%	
	Coursework assessment percentage				100%	
	Practical exam assessment percentage				0%	
				100%		
Reading List	There are no set texts because the range of subjects to be studied vary. Some reading about the generic skills required for Work Based Learning is suggested, covering such subjects as. for example. reflective practice and portfolio building.					

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First CAP Approval Date	20 November 2018			
Revision CAP Approval Date		Version	1	Link to RIA 12639