



Module Specification

Advanced Clinical Practitioner Synoptic Module

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Part 1: Information

Module title: Advanced Clinical Practitioner Synoptic Module

Module code: UZWY8J-20-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: Evidencing Work Based Learning for Advanced Clinical Practitioner 2023-24

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Pre-requisites: students must have passed the gateway requirements of the Advanced Clinical Practitioner (ACP) Apprenticeship including the compulsory ACP Evidencing Work Based Learning Module.

Features: The student must have completed all the requirements to pass through the programme gateway:

Registered with a statutory health and/or social care regulator with proof of current registration.

Achievement of English and mathematics qualification at a minimum of level 2 as per general apprenticeship requirements

160 credits of an integrated Master's degree in Advanced Clinical Practice from the on-programme apprenticeship formally confirmed prior to the gateway progression.

Confirmation from the employer that the requirements of the apprentice agreement and knowledge, skills and behaviours from the standard has been met within the apprentice's workplace

Confirmation by the employer of the apprentice's readiness to progress to the EPA.

Educational aims: This module is the final module in the Advanced Clinical Practitioner programme, and includes the integrated End Point Assessment. In this module you will examine aspects of the 4 pillars of advanced practice.

Outline syllabus: In this module you will explore and critically analyse:

National policies which impact on your scope of practice as well as regulatory codes of conduct relevant to your advanced clinical practice (clinical pillar)

The importance of working within boundaries of practice. (clinical pillar)

How to assess risk in relation to health and wellbeing as well as the principles of health promotion strategies and strategies to mitigate risk (clinical pillar)

The importance of evidenced based practice and technology such as genomics to underpin and inform decisions made about care and treatment (clinical pillar)

Motivational theory and how to apply it to participation in health and social care. (education pillar)

Your role and responsibility and motivation to manage your own learning in the future (education pillar)

The application of teaching and learning theories and models in health and social

care (education pillar)

The importance and impact of organisational culture in learning and development (education pillar)

Theories, models and techniques which can be deployed across health and social care systems (clinical leadership pillar)

The range of evidenced based strategies to manage risk in clinical practice (clinical leadership pillar)

The value of disseminating research to advanced clinical practice, enhancing the quality, safety, productivity and value for money of health and social care (research pillar)

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of learning approach will be used including:

Face to face lectures, on line learning, seminars, tutorials and problem based learning, seminar work and workshops.

Independent learning will comprise of essential reading, preparation for group work and assignments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Practise with a high level of autonomy and be accountable for your decisions and omissions; work in line with your code of professional conduct, professional standards and scope of practice

MO2 Assess individuals for risk factors and their impact on health and wellbeing; facilitate and encourage individuals to manage their own health and make

informed choices; support individuals with an ongoing plan for preventative and rehabilitative measures

MO3 Seek out and apply contemporary, high-quality evidence-based resources and existing and emerging technology as appropriate

MO4 Evaluate and audit your own and others' clinical practice and act on the findings

MO5 Alert individuals and organisations to gaps in evidence; initiate and/or lead evidence-based activity that aims to enhance clinical practice and contribute to the evidence base

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 140 hours

Face-to-face learning = 60 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://www.instituteforapprenticeships.org/apprenticeship-standards/advanced-clinical-practitioner-integrated-degree-v1-0) via the following link

<https://www.instituteforapprenticeships.org/apprenticeship-standards/advanced-clinical-practitioner-integrated-degree-v1-0>

Part 4: Assessment

Assessment strategy: Both assessment methods must be passed for the apprentice to pass the apprenticeship.

Method A

The 2 hours plus 20 minutes reading time 'open book' examination is defined as an examination in which the apprentice brings resources into the examination room in order to support their completion of examination answers. The resources allowed for the open book examination are three referenced written case studies built from the Advanced Clinical Practitioner apprentice's own practice. No other resources are

permissible. Case studies of 1500 words each excluding references. The cases can be drawn from any point during the apprenticeship but must not have previously been used or assessed during on-programme accredited learning. Case studies must respect confidentiality, should be clearly labelled and submitted with the examination paper at the end of the examination. No marks are awarded directly to the case studies. The open book examination paper will comprise eight examination questions selected by the EPAO from the EPAO's bank of questions.

Method B

This is a synoptic assessment with two tasks that demonstrates the apprentice's integration of the knowledge, skills and behaviours across the Advanced Clinical Practitioner standard.

The presentation of practice assessment is focused on a clinical practice change report. The apprentice will write a 1500 word clinical practice change report during the EPA period. This written report will outline an evidence based background and proposed clinical practice change related to the apprentices area of clinical practice.

The presentation will comprise a 25 minute presentation and 10 minute question session for the panel to gain clarification on any aspect of the presentation or the clinical practice change report. The purpose of the presentation is to draw upon the clinical practice change report and to discuss the implementation of the development in practice.

The clinical practice change report and presentation must be submitted five working days prior to the date of the presentation. Both tasks are assessed and a combined grade will be given.

Resit strategy:

As per End Point Assessment Plan, the maximum grade awarded to a re-sit/re-take for an individual assessment method will be a Pass, unless the End Point Assessment Organisation identifies exceptional extenuating circumstances accounting for the original fail.

Assessment tasks:**Presentation (First Sit)**

Description: 1500 word report and a Presentation (35 minutes)

This is awarded a single grade. At first sit it is graded Fail/Pass/Merit/Distinction; at resit and retake it is capped at Fail/Pass. At first sit the overall module is graded Fail/Pass/Merit/Distinction; at resit and retake it is capped at Fail/Pass.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO4, MO5

Examination (First Sit)

Description: Open-book exam: 2 hours (plus 20 minutes' reading time).

At first sit this is graded Fail/Pass/Merit/Distinction; at resit and retake it is capped at Fail/Pass. At first sit the overall module is graded Fail/Pass/Merit/Distinction; at resit and retake it is capped at Fail/Pass.

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: 1500 word report and a Presentation (35 minutes)

This is awarded a single grade. At first sit it is graded Fail/Pass/Merit/Distinction; at resit and retake it is capped at Fail/Pass. At first sit the overall module is graded Fail/Pass/Merit/Distinction; at resit and retake it is capped at Fail/Pass.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO4, MO5

Examination (Resit)

Description: Open-book exam: 2 hours (plus 20 minutes' reading time).

At first sit this is graded Fail/Pass/Merit/Distinction; at resit and retake it is capped at Fail/Pass. At first sit the overall module is graded Fail/Pass/Merit/Distinction; at resit and retake it is capped at Fail/Pass.

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Advanced Clinical Practice {Apprenticeship-UWE} [Jan][FT][Glenside][3yrs] MSc
2021-22