



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Advanced Clinical Practitioner Synoptic Module		
Module Code	UZWY8J-20-M	Level	M
For implementation from	January 2019		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Faculty of Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	MSc Advanced Clinical Practice		
Module type:	Standard		
Pre-requisites	The student must have passed the gateway requirements of the Advanced Clinical Practitioner (ACP) Apprenticeship including the compulsory ACP Evidencing Work Based Learning Module		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	<p>The student must have completed all the requirements to pass through the programme gateway.</p> <ul style="list-style-type: none"> <li>Registered with a statutory health and/or social care regulator with proof of current registration.</li> <li>Achievement of English and mathematics qualification at a minimum of level 2 as per general apprenticeship requirements</li> <li>160 credits of an integrated Master's degree in Advanced Clinical Practice from the on-programme apprenticeship formally confirmed prior to the gateway progression.</li> <li>Confirmation from the employer that the requirements of the apprentice agreement and knowledge, skills and behaviours from the standard has been met within the apprentice's workplace</li> <li>Confirmation by the employer of the apprentice's readiness to progress to the EPA.</li> </ul>		

Part 2: Description
<p>. This module is the final module in the Advanced Clinical Practitioner programme, and includes the integrated End Point Assessment. In this module you will examine aspects of the 4 pillars of advanced practice. In this module you will explore and critically analyse:</p> <ul style="list-style-type: none"> <li>National policies which impact on your scope of practice as well as regulatory codes of conduct relevant to your advanced clinical practice (clinical pillar)</li> <li>The importance of working within boundaries of practice. (clinical pillar)</li> <li>How to assess risk in relation to health and wellbeing as well as the principles of health promotion strategies and strategies to mitigate risk (clinical pillar)</li> </ul>

- The importance of evidenced based practice and technology such as genomics to underpin and inform decisions made about care and treatment (clinical pillar)
- Motivational theory and how to apply it to participation in health and social care. (education pillar)
- Your role and responsibility and motivation to manage your own learning in the future (education pillar)
- The application of teaching and learning theories and models in health and social care (education pillar)
- The importance and impact of organisational culture in learning and development (education pillar)
- Theories, models and techniques which can be deployed across health and social care systems (clinical leadership pillar)
- The range of evidenced based strategies to manage risk in clinical practice (clinical leadership pillar)
- The value of disseminating research to advanced clinical practice, enhancing the quality, safety, productivity and value for money of health and social care (research pillar)

A variety of learning approach will be used including:

The compulsory module incorporating the end point assessment (EPA).

Face to face lectures, on line learning, seminars, tutorials and problem based learning, seminar work and workshops.

Independent learning will comprise of essential reading, preparation for group work and assignments.

### Part 3: Assessment: Strategy and Details

#### Component A

The 'open book' examination is defined as an examination in which the apprentice brings resources into the examination room in order to support their completion of examination answers. The resources allowed for the open book examination are three referenced written case studies built from the Advanced Clinical Practitioner apprentice's own practice. No other resources are permissible. Case studies will be a maximum of 1500 words (+/- 10%) each excluding references. The cases can be drawn from any point during the apprenticeship but must not have previously been used or assessed during on-programme accredited learning. Case studies must respect confidentiality, should be clearly labelled and submitted with the examination paper at the end of the examination. No marks are awarded directly to the case studies. The open book examination paper will comprise eight examination questions selected by the EPAO from the EPAO's bank of questions.

#### Component B




This is a synoptic assessment with two elements that demonstrates the apprentice's integration of the knowledge, skills and behaviours across the Advanced Clinical Practitioner standard.

#### Element 1

The presentation of practice assessment is focused on a 1500 word clinical practice change report; the apprentice will write a clinical practice change report during the EPA period. This written report will outline an evidence based background and proposed clinical practice change related to the apprentices area of clinical practice. In developing their clinical practice change report.

**Element 2** will comprise a 25 minute presentation and question session for the panel to gain clarification on any aspect of the presentation or the clinical practice change report. The purpose of the presentation is to draw upon the clinical practice change report and to discuss the implementation of the development in practice.

Identify final timetabled piece of assessment (component and element)	Component B2	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	<b>50%</b>	<b>50%</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>	
1. 2 hour open book exam	100%	
<b>Component B</b>	<b>Element weighting</b>	

Description of each element																																
1. 1500 word clinical practice change report		50%																														
2. 25 minute presentation		50%																														
Resit (further attendance at taught classes is not required)																																
Component A (controlled conditions) Description of each element		Element weighting																														
1. 2 hour open book exam		100%																														
Component B Description of each element		Element weighting																														
1. 1500 word (+/- 10%) clinical practice change report		50%																														
2. 25 minute (+/- 10%) presentation		50%																														
Part 4: Learning Outcomes & KIS Data																																
Learning Outcomes	On successful completion of this module students will be able to: <ul style="list-style-type: none"><li>• Practise with a high level of autonomy and be accountable for your decisions and omissions; work in line with your code of professional conduct, professional standards and scope of practice (component A)</li><li>• Assess individuals for risk factors and their impact on health and wellbeing; facilitate and encourage individuals to manage their own health and make informed choices; support individuals with an ongoing plan for preventative and rehabilitative measures (component A)</li><li>• Seek out and apply contemporary, high-quality evidence-based resources and existing and emerging technology as appropriate (component A)</li><li>• Evaluate and audit your own and others' clinical practice and act on the findings (component B)</li><li>• Alert individuals and organisations to gaps in evidence; initiate and/or lead evidence-based activity that aims to enhance clinical practice and contribute to the evidence base (component B)</li></ul>																															
Key Information Sets Information (KIS)	<table><tr><th colspan="5">Key Information Set - Module data</th></tr><tr><td colspan="5">Number of credits for this module</td></tr><tr><td colspan="4"></td><td>20</td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td></tr><tr><td>200</td><td>60</td><td>140</td><td>0</td><td>200</td></tr><tr><td colspan="5"></td></tr></table>		Key Information Set - Module data					Number of credits for this module									20	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	200	60	140	0	200					
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Open book written exam</p> <p><b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <p><b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																															

Total Assessment	Total assessment of the module:			
	Written exam assessment percentage			50%
	Coursework assessment percentage			50%
	Practical exam assessment percentage			0%
				100%
Reading List	<a href="https://uwe.rl.talis.com/lists/BAFBFDBF-2462-E572-C209-F737F09C875F.html">https://uwe.rl.talis.com/lists/BAFBFDBF-2462-E572-C209-F737F09C875F.html</a>			

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First Approval Date	02 November 2018			
Revision Approval Date		Version	1	<a href="#">Link to RIA 12639</a>