



Module Specification

Contemporary Theories, Values and Ethics in Adult Care

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Part 1: Information

Module title: Contemporary Theories, Values and Ethics in Adult Care

Module code: UZVK87-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Social work practitioners encounter complex moral and ethical choices in their daily practice with adults and use their professional values across a variety of legal, professional and interpersonal contexts. This module will support students to explore and critically debate current theoretical perspectives and approaches for ethically based decision making and practice as it relates to adulthood and age, gender, disability and mental health.

Features: Module Entry Requirements:

Students must be a registered Health and Social Care Professional

Educational aims: See Learning Outcomes

Outline syllabus: Students will be encouraged to explore and challenge key discourses on autonomy, resilience and trauma, adult attachment, strengths-based approaches in the context of austerity and radical responses to the economic context for social work. They will critically reflect on their personal and professional values, how these relate to one another and to explore practice dilemmas where these values are at variance with those of service users, other professionals or organisational values and priorities. Students will be encouraged to critically debate the role of social worker as a compassionate, moral operative.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning includes lectures and peer led learning sets.

Key themes on power, discrimination, prejudice, resilience and vulnerability, and social work as ethics work or emotional labour will run through the teaching and students will be challenged to apply theory and critique ethical approaches in their area of practice to evidence a sophisticated understanding of the complex interplay between the competing demands of autonomy, power, legal duty and rights based practice.

Technology Enhanced Learning:

The module will be supported by Blackboard. Students will be encouraged and supported to engage with eLearning resources relating to ethics and values for social work practice. Independent learning includes hours engaged with essential reading, assignment preparation and completion. These sessions constitute an average time per level as indicated in the table below.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically explore contemporary theories related to adult care social work in the context of diverse experience and rights

MO2 Consider and critically debate key discourses on autonomy and power, protection and duty of care in the context of working with adults in need of social care services

MO3 Critique and apply a range of concepts and theories for working with individuals, families and communities which incorporates meaningful service user perspectives and participation

MO4 Critically reflect on key ethical and value based dilemmas, demonstrating a robust understanding of the relationship between ethically based decision making, statutory accountability and rights based practice incorporate the impact of current austerity measures on practice

MO5 Critically explore the complex legal and regulatory frameworks for current social work practice focusing on the standards, capabilities and statements as they relate to human rights, professional conduct, ethics, values and diversity

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 264 hours

Face-to-face learning = 36 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvk87-30-m.html) via the following link <https://uwe.rl.talis.com/modules/uzvk87-30-m.html>

Part 4: Assessment

Assessment strategy: This module will be assessed with a summative written assessment and assessed presentation.

Ongoing formative assessment will be provided via peer based feedback and discussion.

Teaching staff in addition will offer formative assessment to support students identify key ideas and themes for critical analysis in preparation for their written assignment and assessed presentation.

Summative assessment for this module contains two components:

Assessment Task 1– 30 minute presentation including 15 minutes for questions on a chosen theory or ethical approach to practice exploring the challenges of applying these to contemporary social work practice in the individual, interprofessional and organisational context.

Assessment Task 2 – 3000 word written reflective assignment on the impact of theory, values and ethics on social work practice, alongside a 1000 word appendix using a completed balance sheet or critical incident analysis tool based on a case example the student has worked on where relevant ethical dilemmas can be explored in context.

Formative feedback opportunities are provided to students throughout the module by the teaching staff and through peer led learning sets. Students will be asked to read and discuss specific journal articles related to theoretical approaches and ethical decision making. They will thus gain feedback on their developing understanding, knowledge and critical evaluation skills within a supportive context. Teaching staff will provide ongoing feedback on the appropriateness and level of student's understanding and skills.

Assessment tasks:

Presentation (First Sit)

Description: 30 minute assessed presentation

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Case Study (First Sit)

Description: 3000 word written assignment based on case analysis (plus 1000 word case analysis as an unmarked appendix)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (Resit)

Description: 30 minute assessed presentation

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Case Study (Resit)

Description: 3000 word written assignment based on case analysis (plus 1000 word case analysis as an unmarked appendix)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

