



MODULE SPECIFICATION

Part 1: Information			
Module Title	Contemporary Theories, Values and Ethics in Adult Care		
Module Code	UZVK87-30-M	Level	M
For implementation from	January 2019		
UWE Credit Rating	30 Credits	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Health Community and Policy Studies
Department	Health and Social Sciences		
Contributes towards	Professional Development Awards		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	Registered Health and Social Care Professional		

Part 2: Description

Social work practitioners encounter complex moral and ethical choices in their daily practice with adults and use their professional values across a variety of legal, professional and interpersonal contexts. This module will support students to explore and critically debate current theoretical perspectives and approaches for ethically based decision making and practice as it relates to adulthood and age, gender, disability and mental health.

Students will be encouraged to explore and challenge key discourses on autonomy, resilience and trauma, adult attachment, strengths-based approaches in the context of austerity and radical responses to the economic context for social work. They will critically reflect on their personal and professional values, how these relate to one another and to explore practice dilemmas where these values are at variance with those of service users, other professionals or organisational values and priorities. Students will be encouraged to critically debate the role of social worker as a compassionate, moral operative.

Key themes on power, discrimination, prejudice, resilience and vulnerability, and social work as *ethics work* or *emotional labour* will run through the teaching and students will be challenged to apply theory and critique ethical approaches in their area of practice to evidence a sophisticated understanding of the complex interplay between the competing demands of autonomy, power, legal duty and rights based practice.




Part 3: Assessment

Summative assessment for this module contains two components:

Component A – 30 minute presentation including 15 minutes for questions on a chosen theory or ethical approach to practice exploring the challenges of applying these to contemporary social work practice in the individual, interprofessional and organisational context.

Component B – 3000 word written reflective assignment on the impact of theory, values and ethics on social work practice, alongside a 1000 word appendix using a completed balance sheet or critical incident analysis tool based

on a case example the student has worked on where relevant ethical dilemmas can be explored in context.		
Formative feedback opportunities are provided to students throughout the module by the teaching staff and through peer led learning sets. Students will be asked to read and discuss specific journal articles related to theoretical approaches and ethical decision making. They will thus gain feedback on their developing understanding, knowledge and critical evaluation skills within a supportive context. Teaching staff will provide ongoing feedback on the appropriateness and level of student's understanding and skills.		
Identify final timetabled piece of assessment (component and element)	<i>Component A</i>	
% weighting between components A and B (Standard modules only)	A:	B:
	50	50
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 30 minute assessed presentation	100	
Component B Description of each element	Element weighting (as % of component)	
1. 3000 word written assignment based on case analysis (plus 1000 word case analysis as an unmarked appendix)	100	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 30 minute assessed presentation	100	
Component B Description of each element	Element weighting (as % of component)	
1. 3000 word written assignment based on case analysis (plus 1000 word case analysis as an unmarked appendix)	100	
Part 4: Teaching and Learning Methods		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Critically explore contemporary theories related to adult care social work in the context of diverse experience and rights (Component A and B). • Consider and critically debate key discourses on autonomy and power, protection and duty of care in the context of working with adults in need of social care services (Component A and B). • Critique and apply a range of concepts and theories for working with individuals, families and communities which incorporates meaningful service user perspectives and participation (Component A and B). • Critically reflect on key ethical and value based dilemmas, demonstrating a robust understanding of the relationship between ethically based decision making, statutory accountability and rights based practice incorporate the impact of current austerity measures on practice. (Component A and B). • Critically explore the complex legal and regulatory frameworks for current social work practice focusing on the standards, capabilities and statements as they relate to human rights, professional conduct, ethics, values and diversity (Component A). 	

	<p>Technology Enhanced Learning: The module will be supported by Blackboard. Students will be encouraged and supported to engage with eLearning resources relating to ethics and values for social work practice. Independent learning includes hours engaged with essential reading, assignment preparation and completion. These sessions constitute an average time per level as indicated in the table below.</p> <p>Reading Strategy Students will be directed to reading that is available electronically. Students will also be expected to read more widely by identifying relevant material using the module handbook, the library catalogue and a variety of bibliographic and full text databases. Formal opportunities for students to develop their library and information skills are provided within the lecture delivery. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Students are also signposted to further electronic guidance on CPD and studying at M level offered by Library services.</p> <p>Assessment Strategy This module will be assessed with a summative written assessment and assessed presentation. Scheduled learning includes lectures and peer led learning sets. Ongoing formative assessment will be provided via peer based feedback and discussion. Teaching staff in addition will offer formative assessment to support students identify key ideas and themes for critical analysis in preparation for their written assignment and assessed presentation.</p>																										
Key Information Sets Information (KIS)	<p>Key Information Set - Module data</p> <table border="1"> <tr> <td colspan="5"><i>Number of credits for this module</i></td> <td>30</td> </tr> <tr> <td>Hours to be allocated</td> <td>Scheduled learning and teaching study hours</td> <td>Independent study hours</td> <td>Placement study hours</td> <td>Allocated Hours</td> <td></td> </tr> <tr> <td>300</td> <td>36</td> <td>264</td> <td>0</td> <td>300</td> <td></td> </tr> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1"> <tr> <td>Written assignment percentage</td> <td>50%</td> </tr> <tr> <td>Presentation percentage</td> <td>50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </table>	<i>Number of credits for this module</i>					30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		300	36	264	0	300		Written assignment percentage	50%	Presentation percentage	50%	Practical exam assessment percentage	0%		100%
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Reading List	Indicative reading list https://rl.talis.com/3/uwe/lists/A6A6324C-9E93-AE64-5BA9-2B3BC73C9235.html?lang=en-GB&login=1																										

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