



Module Specification

Critiques of Reason and Society: Post-Kantian Philosophy

Version: 2023-24, v5.0, 19 Jul 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	4
Part 4: Assessment.....	5
Part 5: Contributes towards	6

Part 1: Information

Module title: Critiques of Reason and Society: Post-Kantian Philosophy

Module code: UZRY8Y-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Philosophy

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module examines the innovative creation of a variety of different philosophical systems and schools that developed in response to Kant's philosophy and explores their contemporary relevance.

Features: Not applicable

Educational aims: The aims of this module are to:

Encourage students to examine a set of philosophical questions that arose in consequence of Kant's critical philosophy.

Enable students to explore a range of philosophical ideas and evaluate their potential relevance for contemporary thought.

Enable students to understand the historical development of philosophical systems and schools and be able to recognise the ways in which these are the foundations of many contemporary philosophical positions.

Outline syllabus: The module explores the development of philosophical systems and schools that arose in response to Kant's critical philosophy. The period immediately following Kant's philosophy is important since it saw a level of philosophical inventiveness unprecedented since the ancients and gave rise to important schools of philosophy, including idealism, existentialism, Marxism, and Nihilism. As these schools of philosophy continue to play a major role in contemporary philosophy, it is significant to evaluate their development both historically, and how they can be crucial for the future of philosophy.

Post-Kantian philosophy is tasked with responding to a number of philosophical questions, such as:

Is metaphysics possible?

How does the subject interact with the world?

What is the basis for rationality?

What is nature?

How can we understand purpose?

Is there purpose within nature?

What kind of being is the human being?

How can we form knowledge?

To assess these questions, this module will examine the arguments and texts by philosophers, such as Fichte, Hegel, Schelling, Nietzsche, Kierkegaard, Marx, Sartre, Novalis, Hölderlin.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will employ a combination of lectures, seminars, and workshops. Our pedagogy is interactive, discussion-based, and student-facing. Students are an active part of the learning process, and will be asked to contribute ideas, questions, and critical standpoints. The learning environment is designed to promote peer-to-peer support and exchange.

While teaching and learning will be predominantly classroom based, appropriate use will be made of online resources and learning environments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Use a range of logical, analytic and theoretical tools in the analysis of problems from post-Kantian philosophy.

MO2 Critically understand particular works of post-Kantian philosophy.

MO3 Cultivate transferable written skills in the presentation and analysis of arguments.

MO4 Organise and summarise material, and present material and arguments clearly while under pressure.

MO5 Express philosophical arguments clearly in a variety of different media.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 117 hours

Face-to-face learning = 33 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/9FF1828C-EAB6-F271-B0FD-FEAE8C85946F.html?lang=en-US&login=1) via the following link <https://rl.talis.com/3/uwe/lists/9FF1828C-EAB6-F271-B0FD-FEAE8C85946F.html?lang=en-US&login=1>

Part 4: Assessment

Assessment strategy: Assessment for this module is as follows:

Portfolio 100%

The portfolio will include some written work (short essays on a given topic) and require continuous engagement in the reading such as short analyses of key passages submitted across the module. The module handbook will specify details of the submissions.

Rationale: A portfolio allows us to ensure continuous engagement with course material. This could be either through several short pieces of writing or combining a longer written piece with presentations or discussion forum contributions encouraging dialogue with peers. The inclusion of a written component focused on textual analysis will allow students to demonstrate skills in written communication, philosophical analysis, interpretation of philosophical texts, and the reconstruction of, and critical engagement with, arguments. Other elements including in the portfolio can help ensure students develop discussion skills and that they can demonstrate authorship of their own work, either reflecting on a completed written piece, or responding to and incorporating feedback given on preparatory work (such as a short text analysis or presentation on the same topic) for a final written piece

In the resit, any portfolio tasks that relied on in class or weekly elements will be replicated as closely as possible (e.g. replacement of in-class presentation with recorded presentation) to ensure that students in the resit run are developing and evidencing the same skills as students in the first sit.

Formative assessment will be undertaken within lectorial and seminar/workshop sessions

Assessment tasks:

Portfolio (First Sit)

Description: Portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio (Resit)

Description: Portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Philosophy [Sep][FT][Frenchay][3yrs] BA (Hons) 2022-23

Philosophy [Sep][SW][Frenchay][4yrs] BA (Hons) 2022-23

Philosophy [Frenchay] BA (Hons) 2022-23

Philosophy {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Philosophy [Sep][PT][Frenchay][6yrs] BA (Hons) 2021-22

Philosophy {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Philosophy [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21