



MODULE SPECIFICATION

Part 1: Information			
Module Title	Nineteenth Century German Philosophy		
Module Code	UZRY8Y-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Philosophy
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: The module will examine key texts and movements from nineteenth century German philosophy, from the immediate post-Kantian period up to Nietzsche at the century's end. The period is important since it saw a level of philosophical inventiveness unprecedented since the ancients, and gave rise to important schools, including idealism, existentialism, Marxism, and nihilism, that continue to play a major role in contemporary philosophy. The key focus will be to analyse the arguments and theses put forward by the works of philosophers being examined with a view to their validity beyond their immediate historical context.</p> <p>Teaching and Learning Methods: Teaching will be by lectorial and will involve lectures, directed close textual study, student-led discussions, pre-set tasks and group work, with each method being Methods deployed as appropriate to the stage of the learning process. Lectures will therefore predominate in the introductory phase, and student-led discussions towards the end. The lectorial framework therefore enables a flexible response to the learning experience. Or the course will be taught, depending on its size, by lectures and seminars.</p>

STUDENT AND ACADEMIC SERVICES

Part 3: Assessment

The module will be assessed by a 2000 word essay (component A, 40%) and a portfolio (component B, 60%).

The tasks which constitute the portfolio will be set by the module leader each year and clearly outlined in the handbook. For example, the portfolio could include an essay, as well as a component which students will complete throughout the module (for example, contribution to an online message board; preparing seminar questions; preparing short introductions to seminar readings to present to the class). This element will ensure that students continually engage with the reading and in addition will ensure that the module leader is able to monitor student progress and plan teaching accordingly.

The essay will allow students to demonstrate skills in philosophical analysis and argument as well as their knowledge of the material covered on the module.

The essay element of the portfolio also allows students to evidence these skills, and in addition develops written communication skills and planning skills. The ongoing component of the portfolio ensures that students are practicing and evidencing their critical understanding, philosophical skill, and understanding of the content of the module throughout the term, enabling the module leader to continually assess student progress and plan teaching accordingly.

As the portfolio will include a task which is completed throughout the module, it is not possible to replicate this in the resit run. Therefore during the resit run component B will be assessed via a 2,000 word essay.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	40 %	2000 word essay
Portfolio - Component B		60 %	Portfolio
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	40 %	2000 word essay
Written Assignment - Component B		60 %	2000 word essay

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Demonstrate an ability to use a range of logical, analytic and theoretical tools in the analysis of problems from Nineteenth century German philosophy	MO1
	Demonstrate a critical understanding of particular works of nineteenth century German philosophy	MO2
	Demonstrate transferable written skills in the presentation and analysis of arguments	MO3
	Demonstrate the ability to organise and summarise material, and to present material and arguments clearly while under pressure	MO4
Demonstrate the ability to express philosophical arguments clearly in a variety of different media	MO5	

STUDENT AND ACADEMIC SERVICES

Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	117
	Total Independent Study Hours:	117
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	33
	Total Scheduled Learning and Teaching Hours:	33
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://rl.talis.com/3/uwe/lists/9FF1828C-EAB6-F271-B0FD-FEAE8C85946F.html?lang=en-US&login=1</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: