MODULE SPECIFICATION

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Part 1: Information			
Module Title	Nineteenth Century German Philosophy		
Module Code	UZRY8Y-15-2	Level	2
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Philosophy
Department	Health and Social Sciences		
Contributes towards	BA(Hons) Philosophy, BA(Hons) Philosophy (with Foundation Year)		
Module type:	Standard		
Pre-requisites	N/A		
Excluded Combinations	N/A		
Co- requisites	N/A		
Module Entry requirements	N/A		

Part 2: Description
The module will examine key texts and movements from nineteenth century German philosophy, from the immediate post-Kantian period up to Nietzsche at the century's end. The period is important since it saw a level of philosophical inventiveness unprecedented since the ancients, and gave rise to important schools, including idealism, existentialism, Marxism, and nihilism, that continue to play a major role in contemporary philosophy. The key focus will be to analyse the arguments and theses put forward by the works or philosophers being examined with a view to their validity beyond their immediate historical context Teaching will be by lectorial and will involve lectures, directed close textual study, student-led discussions, pre-set tasks and group work, with each method being Methods deployed as appropriate to the stage of the learning process. Lectures will therefore predominate in the introductory phase, and student-led discussions towards the end. The lectorial framework therefore enables a flexible response to the learning experience. Or the course will be taught, depending on its size, by lectures and seminars.

Part 3: Assessment: Strategy and Details
The module will be assessed by a portfolio (component B, 60%) and a one hour written exam (component A, 40%).

The tasks which constitute the portfolio will be set by the module leader each year and clearly outlined in the handbook. For example, the portfolio could include an essay, as well as a component which students will complete throughout the module (for example, contribution to an online message board; preparing seminar questions; preparing short introductions to seminar readings to present to the class). This element will ensure that students continually engage with the reading and in addition will ensure that the module leader is able to monitor student progress and plan teaching accordingly.

The exam develops students' resilience and ability to work under pressure, and allows them to demonstrate skills in philosophical analysis and argument as well as their knowledge of the material covered on the module. The essay element of the portfolio also allows students to evidence these skills, and in addition develops written communication skills and planning skills. The ongoing component of the portfolio ensures that students are practicing and evidencing their critical understanding, philosophical skill, and understanding of the content of the module throughout the term, enabling the module leader to continually assess student progress and plan teaching accordingly.

As the portfolio will include a task which is completed throughout the module, it is not possible to replicate this in the resit run. Therefore during the resit run component B will be assessed via a 2,000 word essay.

Identify final timetabled piece of assessment (component and element)	**Component A**	
% weighting between components A and B (Standard modules only)	**A:** 40%	**B**: 60%

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. One hour unseen exam	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. Portfolio	100%
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	
1. One hour unseen exam	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. 2,000 word essay	100%

Part 4: Learning Outcomes & KIS Data

On successful completion of this module students will be able to:

1.   Demonstrate an ability to use a range of logical, analytic and theoretical tools in the analysis of problems from Nineteenth century German philosophy (assessed by components A and B).
2.   Demonstrate a critical understanding of particular works of nineteenth century German philosophy (assessed by components A and B).
3.   Demonstrate transferable written skills in the presentation and analysis of arguments (assessed by components A and B
4.   Demonstrate the ability to organise and summarise material, and to present material and arguments clearly while under pressure (assessed by component A)

5. Demonstrate the ability to express philosophical arguments clearly in a variety of different media (assessed by component B)

Key Information Sets Information (KIS)	**Key Information Set - Module data**					
	Number of credits for this module				15	
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
Contact Hours	150	36	114	0	150	✅

The table below indicates as a percentage the total assessment of the module which constitutes a;

Written Exam: Unseen or open book written exam
Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total assessment of the module:			
Written exam assessment percentage			40%
Coursework assessment percentage			60%
			100%

Total Assessment

Reading List	https://rl.talis.com/3/uwe/lists/9FF1828C-EAB6-F271-B0FD-FEAE8C85946F.html?lang=en-US&login=1

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First ASQC Approval Date	16 January 2019			
Revision CAP Approval Date *Update this row each time a change goes to CAP*		Version	1	RIA 12753