

Module Specification

Advanced Philosophical Texts

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Part 1: Information

Module title: Advanced Philosophical Texts

Module code: UZRY8W-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Philosophy

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module is designed to enable an in-depth reading of philosophical texts at an advanced level. Since the study of philosophical texts is demanding, this module will focus on a small number of key philosophical texts with a view to developing the relevant philosophical skills

Outline syllabus: This module is intended to provide a vehicle for an intensive study of particular philosophical texts. The text chosen for the course will therefore vary depending on the specialism of the module leader, but possible texts include:

Schelling's Philosophical Investigations into the Nature of Human Freedom;
Deleuze's Difference and Repetition; Heidegger's Being and Time; Merleau-Ponty's Phenomenology of Perception.

Part 3: Teaching and learning methods

Teaching and learning methods: Students will be guided in close readings of selected text(s), which will provide examples of the practice of presenting a series of interrelated arguments and developing a thesis. The module will provide advanced training in philosophy, and an opportunity to study the work of a range of thinkers at Level Three, who will challenge the views of some of the thinkers studied at Level Two.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Use a range of logical, analytic and theoretical tools, at the appropriate level, in the analysis of philosophical problems addressed in the texts studied through essay writing, seminar presentation and discussion

MO2 Demonstrate skills in the presentation and analysis of arguments

MO3 Apply philosophical reasoning to problems encountered in the taught texts

MO4 Demonstrate an in-depth knowledge of particular philosophical texts taught in the module

MO5 Demonstrate reflective skills and the ability to summarise complex discussions

MO6 Demonstrate the ability to organise and summarise material, engage in close textual analysis, and to present material and arguments clearly while under pressure

Student and Academic Services

Module Specification

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: The module will be assessed by a portfolio (60%) and a one

hour open book written exam (40%).

The portfolio will include activities such as participation in a symposium with peers

on the module, and a reflective piece writing up the discussions that took place there

(2,000 words). The exam will be open book as this is appropriate to the module's

emphasis on close engagement with a philosophical text. Students will be permitted

to take a specified text into the exam with them, however the exam questions will be

unseen.

Assessment tasks:

Examination (First Sit)

Description: One hour unseen exam

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6

Portfolio (First Sit)

Description: Portfolio

Weighting: 60 %

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Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Examination (Resit)

Description: One hour unseen exam

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6

Portfolio (Resit)

Description: Portfolio

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study: