




MODULE SPECIFICATION

Part 1: Information			
Module Title	Advanced Philosophical Texts		
Module Code	UZY8W-15-3	Level	3
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Philosophy
Department	Health and Social Sciences		
Contributes towards	BA(Hons) Philosophy, BA(Hons) Philosophy (with Foundation Year)		
Module type:	Standard		
Pre-requisites	N/A		
Excluded Combinations	N/A		
Co- requisites	N/A		
Module Entry requirements	N/A		

Part 2: Description
<p>This module is designed to enable an in-depth reading of philosophical texts at an advanced level. Since the study of philosophical texts is demanding, this module will focus on a small number of key philosophical texts with a view to developing the relevant philosophical skills. Students will be guided in close readings of selected text(s), which will provide examples of the practice of presenting a series of interrelated arguments and developing a thesis. In The module will provide advanced training in philosophy, and an opportunity to study the work of a range of thinkers at Level Three, who will challenge the views of some of the thinkers studied at Level Two.</p> <p>This module is intended to provide a vehicle for an intensive study of particular philosophical texts. The text chosen for the course will therefore vary depending on the specialism of the module leader, but possible texts include: Schelling's <i>Philosophical Investigations into the Nature of Human Freedom</i>; Deleuze's <i>Difference and Repetition</i>; Heidegger's <i>Being and Time</i>; Merleau-Ponty's <i>Phenomenology of Perception</i>.</p>
Part 3: Assessment: Strategy and Details
<p>The module will be assessed by a portfolio (component B, 60%) and a one hour open book written exam (component A, 40%).</p>

<p>The portfolio will include participation in a symposium with peers on the module, and a reflective piece writing up the discussions that took place there (2,000 words). The exam will be open book as this is appropriate to the module's emphasis on close engagement with a philosophical text. Students will be permitted to take a specified text into the exam with them, however the exam questions will be unseen.</p> <p>The resit run of the module will consist in a 3,000 word essay in place of the portfolio. This is because we will not be able to guarantee that it will be possible to include the symposium (which requires the participation of a group of students) during the resit run. Therefore the longer word count for the resit assessment is intended to offset the symposium element of the portfolio assessment.</p>		
Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	40%	60%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. One hour unseen exam	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Portfolio	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. One hour unseen exam	100%	
Component B Description of each element	Element weighting (as % of component)	
1. 3,000 word essay	100%	
Part 4: Learning Outcomes & KIS Data		
<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Use a range of logical, analytic and theoretical tools, at the appropriate level, in the analysis of philosophical problems addressed in the texts studied through essay writing, seminar presentation and discussion (assessed through all assessment points); 2. Demonstrate skills in the presentation and analysis of arguments (assessed through all assessment points); 3. Apply philosophical reasoning to problems encountered in the taught texts (assessed through all assessment points); 4. Demonstrate an in-depth knowledge of particular philosophical texts taught in the module (assessed through all assessment points). 5. Demonstrate reflective skills and the ability to summarise complex discussions (assessed by component B) 6. Demonstrate the ability to organise and summarise material, engage in close textual analysis, and to present material and arguments clearly while under pressure (component A) 		
Key Information Sets Information (KIS)		

	Key Information Set - Module data																								
	Number of credits for this module																								
				15																					
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																				
	150	36	114	0	150																				
																									
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;																								
	<p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																								
	<table border="1"> <tr> <td>Total assessment of the module:</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td></td> <td></td> <td>40%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td></td> <td></td> <td>60%</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>100%</td> </tr> </table>					Total assessment of the module:					Written exam assessment percentage				40%	Coursework assessment percentage				60%					100%
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Reading List	https://rl.talis.com/3/uwe/lists/381D65FF-1D06-6BFF-A4DA-D6A192AD623D.html?lang=en-US																								

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First ASQC Approval Date	16 Jan 2019			
Revision CAP Approval Date <i>Update this row each time a change goes to CAP</i>		Version	1	RIA 12753