



Module Specification

Contemporary Issues in Working with Adults Across the Lifecourse

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment	4
Part 5: Contributes towards	6

Part 1: Information

Module title: Contemporary Issues in Working with Adults Across the Lifecourse

Module code: UZVK8C-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry requirements: Registered Health and Social Care Professional

Educational aims: The aim of the module is to consider the complex issues faced by social workers in contemporary society working with adults at risk.

Outline syllabus: Students will be supported to critically examine contemporary legislation and policy considering the impact on individuals, communities and organisations. Complex issues relating to power and authority and the impact of measures including austerity on notions of health and well being and user participation will be explored and critically debated. Students will be encouraged to explore and challenge dominant discourses in respect of contested areas of practice such as human rights and end of life decisions.

Key themes of diversity and inequality will underpin all teaching and students will be challenged to apply contemporary research and theory to social work practice with specific service user groups including older adults and disabled people. The module will explore notions of adulthood and transitions considering the changing views of participation, rights and choice across the lifecourse.

Part 3: Teaching and learning methods

Teaching and learning methods: See Educational Aims and Assessment.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically examine the legal and policy frameworks that underpin social work with adults at risk and explore complex issues of thresholds, capacity and rights

MO2 Consider and critically debate key discourses in relation to age, disability and mental health

MO3 Apply a sophisticated understanding of service user rights and participation to current social work practice

MO4 Evaluate and critique the impact of austerity measures on social work practice and service provision

MO5 Critically debate complex issues of rights in respect of key issues such as right to life and end of life care

MO6 Critically discuss issues of race, culture, gender and sexuality within specific population groups including older adults and disabled people

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvk8c-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzvk8c-15-m.html>

Part 4: Assessment

Assessment strategy: Assessment Task 1 – an oral presentation of up to 20 minutes, including time for critical questions. Students will be asked to select a particular service user group and consider how social work practice can be used to address issues relating to race, culture, gender or sexuality impact on them. They will critically examine the legal and policy frameworks that underpin practice and draw on relevant research and theory.

Assessment Task 2 – a 2000 word assignment based upon a single case study exploring contemporary issues relating to right to life and end of life decisions. Students will draw on a range of learning from within the module to critically explore issues including, rights and participation, austerity and legal frameworks. They will also provide an effective critique of relevant discourses relating to age, disability and mental health.

Formative feedback opportunities are provided to students throughout the module by the teaching staff and through peer led learning sets. Students will be asked to read and discuss specific journal articles related to diverse communities and service improvement models. They will thus gain feedback on their developing

understanding, knowledge and critical evaluation skills within a supportive context. Teaching staff will provide ongoing feedback on the appropriateness and level of student understanding and skills.

Assessment tasks:**Written Assignment (First Sit)**

Description: 2000 word assignment

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation (First Sit)

Description: Oral presentation (up to 20 minutes including time for critical questions)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO6

Written Assignment (Resit)

Description: 2000 word assignment

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation (Resit)

Description: Oral presentation (up to 20 minutes including time for critical questions)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study: