

**MODULE SPECIFICATION**

<b>Part 1: Information</b>			
Module Title	Contemporary Issues in Working with Adults Across the Lifecourse		
Module Code	UZVK8C-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15 Credits	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Health Community and Policy Studies
Department	Health and Social Sciences		
Contributes towards	Professional Development Awards		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	Registered Health and Social Care Professional		

<b>Part 2: Description</b>
<p>The aim of the module is to consider the complex issues faced by social workers in contemporary society working with adults at risk. Students will be supported to critically examine contemporary legislation and policy considering the impact on individuals, communities and organisations. Complex issues relating to power and authority and the impact of measures including austerity on notions of health and well being and user participation will be explored and critically debated. Students will be encouraged to explore and challenge dominant discourses in respect of contested areas of practice such as human rights and end of life decisions.</p> <p>Key themes of diversity and inequality will underpin all teaching and students will be challenged to apply contemporary research and theory to social work practice with specific service user groups including older adults and disabled people. The module will explore notions of adulthood and transitions considering the changing views of participation, rights and choice across the lifecourse.</p>
<b>Part 3: Assessment</b>
<p>Summative assessment for this module contains two components:</p> <p>Component A – an oral presentation of up to 20 minutes, including time for critical questions. Students will be asked to select a particular service user group and consider how social work practice can be used to address issues relating to race, culture, gender or sexuality impact on them. They will critically examine the legal and policy frameworks that underpin practice and draw on relevant research and theory.</p> <p>Component B – a 2000 word assignment based upon a single case study exploring contemporary issues relating to right to life and end of life decisions. Students will draw on a range of learning from within the module to critically explore issues including, rights and participation,, austerity and legal frameworks. They will also provide an effective critique of relevant discourses relating to age, disability and mental health.</p> <p>Formative feedback opportunities are provided to students throughout the module by the teaching staff and through</p>

peer led learning sets. Students will be asked to read and discuss specific journal articles related to diverse communities and service improvement models. They will thus gain feedback on their developing understanding, knowledge and critical evaluation skills within a supportive context. Teaching staff will provide ongoing feedback on the appropriateness and level of student understanding and skills		
Identify final timetabled piece of assessment (component and element)		<i>Component A</i>
% weighting between components A and B (Standard modules only)		<b>A:</b>
		<b>B:</b>
		<b>50</b>
		<b>50</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>		<b>Element weighting</b> <i>(as % of component)</i>
1. Oral presentation (Up to 20 minutes including time for critical questions)		100
<b>Component B (controlled Conditions)</b> <b>Description of each element</b>		<b>Element weighting</b> <i>(as % of component)</i>
1. 2000 word assignment		100
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>		<b>Element weighting</b> <i>(as % of component)</i>
1. Oral presentation (Up to 20 minutes including time for critical questions)		100
<b>Component B</b> <b>Description of each element</b>		<b>Element weighting</b> <i>(as % of component)</i>
1. 2000 word assignment		100
<b>Part 4: Teaching and Learning Methods</b>		
Learning Outcomes	<p><b>On successful completion of this module students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Critically examine the legal and policy frameworks that underpin social work with adults at risk and explore complex issues of thresholds, capacity and rights. (Component A &amp; B)</li> <li>2. Consider and critically debate key discourses in relation to age, disability and mental health. (Component A &amp; B)</li> <li>3. Apply a sophisticated understanding of service user rights and participation to current social work practice. (Component B)</li> <li>4. Evaluate and critique the impact of austerity measures on social work practice and service provision. (Component B)</li> <li>5. Critically debate complex issues of rights in respect of key issues such as right to life and end of life care. (Component B)</li> <li>6. Critically discuss issues of race, culture, gender and sexuality within specific population groups including older adults and disabled people. (Component A)</li> </ol> <p><b>Scheduled learning</b> includes lectures and learning sets.</p> <p><b>Independent learning</b> includes hours engaged with essential reading, case study preparation, exam preparation etc. These sessions constitute an average time per level as</p>	

	indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.																									
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5"><b>Key Information Set - Module data</b></th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td style="border: 2px solid black; color: red;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="color: red;">150</td> <td style="color: red;">36</td> <td style="color: red;">114</td> <td style="color: red;">0</td> <td style="color: red;">150</td> </tr> </tbody> </table>	<b>Key Information Set - Module data</b>					<i>Number of credits for this module</i>									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																									
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Reading List	<a href="https://uwe.rl.talis.com/lists/1EE0139C-8CE9-7301-D648-D26099066D1D.html">https://uwe.rl.talis.com/lists/1EE0139C-8CE9-7301-D648-D26099066D1D.html</a>																									

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First ASQC Approval Date	16/01/2019 (Approved by Chairs' Action November 2018)			
Revision CAP Approval Date		Version	1	<a href="#">RIA 12837</a>