



MODULE SPECIFICATION

Part 1: Information			
Module Title	Business Law		
Module Code	UJUUKX-15-1	Level	1
For implementation from	Sept 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	FBL	Field	UG Law
Department	Law		
Contributes towards	BSc (Hons) Accounting; BA (Hons) Accounting and Finance; BA (Hons) Accounting and Management		
Module type:	Standard,		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	No person may take this module who has passed modules in contract or company law or their equivalent in a law degree		

Part 2: Description
<p>This module will cover:</p> <p>Part A The main divisions and Sources of English Law, including the European Union The English Legal System including courts, tribunals and other ways of resolving disputes, the role of the legal profession. The differences between criminal and civil law, and ways of enforcing Court judgements The Human Rights Act, or other topical matters that illustrate problems of law-making and enforcement in the business world or private life Selected aspects of the law of torts affecting business e.g. identify the meaning of a tort, aspects of the law of negligence, vicarious liability, contribution and indemnity The law of contract e.g. formation, terms including exclusion of liability, defects, termination and remedies The law of employment e.g. the distinction between the self-employed and employees, the contract of service, dismissal and redundancy.</p> <p>Part B The legal personality, formation and features of sole traders partnerships and companies, A brief outline of the law of agency in the context of business organisations, e.g. duties of partners and directors and authority of the agent Concept of limited liability and corporate personality eg the corporate veil Types of companies e.g. public or private The procedures for registering a company and thereafter regulation of companies The constitution of a company e.g. articles of association</p> <p>Lectures will focus on core materials whilst workshops will explore the use and application of these materials in problem solving exercises and analysis and evaluation of the use of legal rules as they apply to the business environment. Clinics will focus on revisiting and exploring the more difficult legal concepts and the nature of these</p>

sessions will be led by student demand

The approach to teaching and learning will be student centred and use a variety of techniques to encourage independent thought, analysis and constructive criticism Dialogue is promoted between student and lecturer, and between students in an inter-active relationship which emphasises the flow of information between students and lecturers.

Staff will be available during the semester within their office hours for face to face meetings with students. Queries can be directed to staff though email.

Students will be expected to conduct research with both traditional and electronic sources and will be instructed how to do this, where necessary, within the module. Directed reading, internet sources and sometimes videos will be suggested.

Full use will be made of the module blackboard to support this module e.g. to post announcement, work , feedback and. access to relevant reading materials eg journals , articles and e-books

Part 3: Assessment: Strategy and Details

This module will be assessed using formative and summative assessment.




Formative assessment will take various forms, such as opportunities to use multiple choice questions which will be offered throughout the module and revision question.

Summative assessment will comprise a 1000 word coursework during the course of the module and a two hour examination at the end of the module.

- Component A – There will be an end of module examination conducted under controlled conditions which will test the core knowledge and concepts covered in Part A of the syllabus via essay and problem based questions.
- Component B – There will be one piece of coursework, maximum 1000 words based on the core knowledge and concepts delivered under Part B of the syllabus. This will test the student's ability to analyse and solve problems within the context of business organisations and the business environment. There will be a maximum of 250 words out of the 1000 maximum words for student to reflect upon the process and development of their learning within this component.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	70%	30%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Examination 2 hours	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Problem question with reflective log included (1000 words maximum)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Examination 2 hours	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Problem question with reflective log included (1000 words maximum)	100%	

Part 4: Learning Outcomes & KIS Data

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> To describe and illustrate an outline of the English Legal System, and of the selected areas of the laws of contract, torts, employment (<i>Component A</i>) To describe and illustrate an outline of the legal rules and regulations relevant to business organisations with particular reference to companies(<i>Component B</i>) Show an understanding of the interplay between legal rules, as they apply to the operation of business, and business organisations(<i>Component A, Component B</i>) Analyse and solve problems with a legal element (<i>Component A and Component B</i>) Evaluate the interplay of business and legal considerations applicable thereto (<i>Component A Component B</i>) Find and apply the appropriate legal principles in order to identify the relevant facts of a problem. (<i>Component A Component B</i>) 																																								
Key Information Sets Information (KIS)	<p>Module delivery will be based on three hours of scheduled learning and teaching activities each week. This will consist of a 2 hour lecture and a 1 hour workshop each week</p> <table border="1" data-bbox="518 907 1428 1288"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> <th></th> </tr> </thead> <tbody> <tr> <td>150</td> <td>36</td> <td>114</td> <td>0</td> <td>150</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="630 1601 1324 1836"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>70%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>30%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		150	36	114	0	150																				Total assessment of the module:		Written exam assessment percentage	70%	Coursework assessment percentage	30%	Practical exam assessment percentage	0%		100%
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Reading List	<p>Reading list link https://uwe.rl.talis.com/lists/79B2A5E3-80B6-2192-69E2-E179B7269E78.html</p>																																								

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First CAP Approval Date	UVP 10 July 2018 link to UCP Business Case			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>		Version	2	Link to RIA