



### MODULE SPECIFICATION

Part 1: Information			
Module Title	Advanced Case Study		
Module Code	UMADQJ-15-3	Level	3
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	FBL	Field	Accounting and Finance
Department	Accounting Economics and Finance		
Contributes towards	BA (Hons) Accounting and Finance (Top Up ) (Compulsory) BSc (Hons) Accounting (Compulsory)		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description
<p>This module provides a comprehensive opportunity to consolidate your learning on the programme by supporting the development of important skills. The module enhances your ability to contextualise your knowledge and develops your critical reasoning skills through simulating real-life scenarios that allow you to demonstrate your knowledge of the core modules you have studied on the programme. You will be required to stretch and challenge yourself in identifying the connections in your previous studies across the levels and how these are relevant to solving strategic organisational problems. You will need to be able to select relevant information from a significant large amount of information and you will need to be able to use appropriate information to make reasoned judgement and proffer solutions to specific strategic problems in an organisational setting. These will require you to draw on your previous knowledge and skills as well as the development skills in synthesis, critical reasoning and strategic decision making that are regularly used in various work situations for aspiring business professionals. Topics will include strategies for managing organisational risk in a number of contexts, including technological change and the risk for SMEs and entrepreneurs as well as large corporations. There will be a focus on emerging developments in accounting and finance, including the deployment of artificial intelligence and technology in the discipline. Students will explore and apply ethical perspectives to current issues, including consideration of sustainability, corporate social responsibility, accountability, ethical investment, equality and diversity issues.</p>

**Part 3: Assessment: Strategy and Details**

The assessment methods are designed to provide summative feedback and to enable students to demonstrate that they have achieved the learning outcomes of the module. Formative feedback will be provided as part of the taught units and through student contacts with the tutors on the module. There are two assessment components on the module:

**Component A – Case Study Examination 2 hours (60%)**

A pre-seen case study will be made available to students prior to the examination. The case study will draw on a range of accounting and finance disciplines and will test students understanding of a wide range of topics, concepts and techniques that have been learnt on the programme. The questions will not be made available in advance. Students will be encouraged to undertake research into the aspects of accounting and finance issues covered in the case study.

**Component B – Group Coursework (40%) 1500 words plus 250 word reflection**

The group course work comprise of a 15 minutes group presentation (B1- 30%) and group report (B2- 70%) both on the same topic. Students will be required to evaluate and make recommendations around a relevant contemporary issue within accounting disciplines. Students will also write a 250 word reflection on their group experience and team working skills development.

Identify final timetabled piece of assessment (component and element)	<b>Component A</b>	
<b>% weighting between components A and B</b> (Standard modules only)	<b>A:</b> 60%	<b>B:</b> 40%
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> (as % of component)	
1. 2 hour examination based on case study with pre issued information	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> (as % of component)	
1. Group presentation (15 minutes)	30%	
2. Group report (1500 words) and 250 word individual reflection (1750 words total)	70%	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> (as % of component)	
1. 2 hour examination based on case study with pre issued information	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> (as % of component)	
1. Recorded presentation 5 minutes	30%	
2. 1000 word individual report with 250 words individual reflection	70%	

## Part 4: Learning Outcomes &amp; KIS Data

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Synthesise and evaluate data and information from multiple sources, and challenge viewpoints, ideas and concepts and make well-reasoned judgements (A,B)</li> <li>• Identify the relationship between organisational structure, financing decisions and corporate reporting (A,B)</li> <li>• Explain the nature of risk and describe how risks may be managed through organisational and financial strategies in a variety of contexts(A, B)</li> <li>• Identify alternative ethical frameworks and practices within business. (A)</li> <li>• Work in a team and make effective presentations (B)</li> <li>• Critically explore and apply ethical perspectives to current issues in accounting and finance, including consideration of sustainability, corporate social responsibility, accountability, ethical investment, equality and diversity issues (A, B)</li> <li>• Apply strategic decision making in a variety of organizational contexts (A, B)</li> </ul>																				
Key Information Sets Information (KIS)	<p>The module will be delivered on the basis of a one-hour weekly lecture and two-hour weekly workshop. The lectures are aimed to underpin the theoretical contents of the module and to expose students to the requirements of the module.</p> <table border="1" data-bbox="518 918 1428 1299"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4">Number of credits for this module</td> <td>15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>150</td> <td>36</td> <td>114</td> <td>0</td> <td>150</td> </tr> </tbody> </table>	Key Information Set - Module data					Number of credits for this module				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																				
Total Assessment	<table border="1" data-bbox="630 1646 1324 1881"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>60%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>40%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	60%	Coursework assessment percentage	40%	Practical exam assessment percentage	0%		100%										
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Reading List	<p><i>The reading list for this module is still being developed but can be accessed via link below</i></p> <p><a href="https://uwe.rl.talis.com/lists/979DE251-A1DC-69EB-94F2-8C02F0F68FD0.html">https://uwe.rl.talis.com/lists/979DE251-A1DC-69EB-94F2-8C02F0F68FD0.html</a></p>
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First CAP Approval Date	UVP 10 July 2018 <a href="#">link to UCP Business Case</a>			
Revision ASQC Approval Date		Version	1	<i>Link to RIA</i>