

## MODULE SPECIFICATION

		Part 1:	Information	
Module Title	Adva	nced Case Study		
Module Code	UMAI	DQJ-15-3	Level	Level 6
For implementation from	2021-	-22		
UWE Credit Rating	15		ECTS Credit Rating	7.5
Faculty	Facul	ty of Business & Law	Field	Accounting and Finance
Department	FBL [	Dept of Accounting Eco	onomics & Finance	
Module Type:	Stand	lard		
Pre-requisites		None		
Excluded Combinations		None		
Co-requisites		None		
Module Entry Requireme	ents	None		
PSRB Requirements		None		

## Part 2: Description

**Educational Aims:** This module provides a comprehensive opportunity to consolidate your learning on the programme by supporting the development of important analytical and critical reasoning skills.

**Outline Syllabus:** Key topics from core accounting areas of: Financial Management; Management Accounting and Decision Making, and Financial Accounting and Reporting will be incorporated into fictional business case studies replicating 'real-life' business scenarios. Ethical issues will also be introduced, in relation to corporate and/or individual professional responsibilities. Scenarios will be adapted to incorporate current issues, including but not limited to, areas such as sustainability, corporate social responsibility, equality and diversity.

**Teaching and Learning Methods:** The module enhances a student's ability to contextualise their knowledge and develop their critical reasoning skills through simulating real-life scenarios, placing students at the centre of the decision making. Students are presented with an opportunity to demonstrate their knowledge of the core modules studied throughout the programme, whilst also challenging their application skills and judgement, in identifying connections across the topics and levels to solve typical business issues. Students will need to select relevant information from a significant volume of information and use reasoned judgement to present solutions to specific problems in an organisational setting. This replicates case studies that the professional accounting bodies require students to pass as a final test of their ability to be business advisors with competent technical skills, critical reasoning, and sound professional judgement, thus preparing students for the real-world.

## Part 3: Assessment

The assessment methods are designed to provide both formative and summative feedback, to enable students to demonstrate that they have achieved the learning outcomes of the module. Formative feedback will be provided as part of the taught course where practise case studies and extracts from case studies are used, providing students with regular contact with their module tutor(s).

The module will be assessed through one component:

Component A – Case Study Online Examination – (100%)

Students will be provided with advanced material (pre-seen information) 3-4 weeks prior to the exam. This information is a fictional business case study replicating a 'real-life' business scenario. Students will need to use reasoned judgement to select relevant information and perform suitable analysis to identify potential issues and present solutions. The students have 3-4 weeks to perform this analysis to identify issues relating to Financial Management, Management Accounting and Decision Making, Financial Accounting and Reporting, and, Ethics. The availability of the information in advance replicates a real-life business situation and also builds in an element of learning and application similar to coursework format, although students must work alone on this analysis.

This replicates case studies that the professional accounting bodies require students to pass as a final test of their ability to be business advisors with competent technical skills, critical reasoning, and sound professional judgement, thus preparing students for the real-world.

The examination question requirements will not be made available in advance. On the day of the examination the requirements will be released to the students, enabling them to use the analysis they have already completed plus complete any further analysis, to answer the requirements.

The examination will require students to format their submission as a formal business report. This will take the form of a 3-hour open-book assessment with a maximum word count of 2,500 words in a 24-hour window.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	~	100 %	<ol> <li>Case Study Online Examination</li> <li>3-hour open-book assessment with a maximum word count of 2,500 words in a 24-hour window.</li> </ol>
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	~	100 %	<ol> <li>Case Study Online Examination</li> <li>3-hour open-book assessment with a maximum word count of 2,500 words in a 24-hour window.</li> </ol>

	Part 4: Teaching and Learning Methods	
Learning Outcomes	On successful completion of this module students will achieve the following learning	outcomes:
	Module Learning Outcomes	Reference
	Synthesise and evaluate data and information from multiple sources, and challenge viewpoints, ideas and concepts and make well-reasoned judgements	MO1
	Identify the relationship between organisational structure, financing decisions and corporate reporting, and the impact on decision making.	MO2

## STUDENT AND ACADEMIC SERVICES

	Evaluate the nature of financial risk and how they are managed throu organisational and financial strategies in a variety of contexts. Apply management accounting and financial management technique and evaluate business decisions in the context of a case study scena Apply strategic decision making in a variety of organizational contexts Identify, evaluate and advise on ethical issues in a business scenario to corporate and/or individual professional responsibilities.	s to analyse ario. s.	MO3 MO4 MO5 MO6
Contact Hours	Independent Study Hours:		
	Independent study/self-guided study	11	14
	Total Independent Study Hours:	1:	14
	Scheduled Learning and Teaching Hours:		
	Face-to-face learning	3	6
	Total Scheduled Learning and Teaching Hours:	3	6
	Hours to be allocated	15	50
	Allocated Hours	15	50
Reading List	The reading list for this module can be accessed via the following link:		
	https://uwe.rl.talis.com/index.html		

This module contributes towards the following programmes of study: Accounting and Finance [May][FT][Villa][3yrs] BSc (Hons) 2019-20
Accounting and Finance [May][FT][Villa][3yrs] BSc (Hons) 2019-20
Accounting [Sep][FT][Frenchay][3yrs] BSc (Hons) 2019-20
Accounting and Finance [Jan][FT][Villa][3yrs] BSc (Hons) 2019-20